My Place in the World and Humanities Long Term Plan

Semi-Formal 2026 Onwards

History Sticky Skills	**1.I can explore historical objects**	**2.I can understand and use historical language**	**3.I can sequence events in my life**	**4.I can sequence events in chronological order**
Geography Sticky Skills	**1.I can use Geographical skills**	**2.I can recognise familiar locations**	**3.I can use Geographical language**	**4.I can identify differences**

Phase	Focus	Year A			Year B			Year C
FS1	History	Legends- King Arthur- Sword and the Stone	Old and new: Clothes and toys	History of Pirates	Passage of time: Me, myself and my family	History of Dinosaurs	Great Explorers e.g. Amelia Earhart and Earnest Shackleton	
	Geography	Seasons	Exploring: Africa	Water, water, everywhere!	Where I live	Woodlands and forests	Exploring: Australia	
FS2	History	The Victorians	Castles	How has the seaside changed?	Christmas through time	The Stone Age	The Egyptians	
	Geography	Ways of getting around -Transport systems	The weather	Exploring: Hot Places e.g. deserts	Exploring: India	Exploring: Cold Places e.g. Arctic	Directions and Map Skills	
FS3	History	How has nursing changed? - Florence Nightingale and Mary Seacole	The Mayans and Aztecs	The Vikings	The Tudors	History of space travel	Ancient Greece	

	Geography	Tourism in Evesham	Water cycle	Farming	Food around the world	Exploring: America	Volcanoes			
HS1	History	Bronze and Iron age	The Romans	WW2	Voyages	Medieval Britain	Empire Windrush			
	Geography	Exploring: The Arctic and Antarctica	Natural Disasters	Using Maps	Rainforests	Reduce, Reuse, Recycle	Tourism in Worcestershire			
HS2	History	Parliament, Fawkes and The Gunpowder Plot	Women Power! Voting for Victory!	Henry VIII and the creation of Protestantism.	WW1	Post War Britain from 1945 onwards	Industrial Revolution	Inventors and Inventions	Kings, Queens and Royality	Historical Local Battles e.g. Battle of Evesham Battle site (Simon de Montford) and Battle of Worcester
	Geography HT 1	Exploring: Europe	Bodies of Water	Exploring: Asia	Human and Physical Geography in England	Tectonic Events Responding to a Major Tectonic Event (Volcanic Eruption, Earthquake or Tsunami	Looking after our planet- Climate change	Oceans around the world and their ecosystems	Tourism in England and sustainable tourism	Maps, Signs and Symbols- Navigating my local area.

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Formal 2026 Onwards

Phase	Focus	Year A			Year B			Year C		
FS3	History	How has nursing changed? - Florence Nightingale and Mary Seacole	The Mayans and Aztecs	Vikings	Tudors	History of space travel	Ancient Greece			
	Geography	Tourism in Evesham	Water cycle	Farming	Food around the world	America	Volcanoes			
HS1	History	Bronze and Iron age	Romans	WW2	Voyages	Medieval Britain	Industrial Revolution			
	Geography	Antarctic / Artic	Natural Disasters	Maps	Rainforests	Reduce, Reuse, Recycle	Earthquakes			
HS2	History	***Study Individual*** Biography and importance	***Thematic Study*** Power, Monarchy and Democracy Medieval Britain c. 1000–1500	***Depth study*** Britain: Peace and War 1900–18 **Wealth**	***Thematic Study*** Topic 5: War and British society Britain since 1900 **War**	***Depth Study*** The Making of America 1789–1900	***Study of a Site*** Local site of historic interest (Roman – Chedworth Villa/Roman Baths)	***Thematic Study*** Power, Monarchy and Democracy Industrial Revolution	***Depth study*** International Relations 1918–2001. The Cold War	***Study of a Site*** Local site of historic interest Battle of Evesham Battle site (Simon de Montford)
	Geography Half Term 1	Compare and contrast Urban and Rural Areas	Rivers Threatened Ecosystems	Climate Change Climate Change: Causes, Effects and	Asia Environmental Awareness	Tectonic Events Responding to a Major Tectonic Event	Europe Climate Change: Causes, Effects and Human Responses	Oceans Threatened Ecosystems	Tourism Changing Trends in UK Tourism and the Need to Develop Sustainable	Local Area The Changing Population of the UK and the

				Human Responses		(Volcanic Eruption, Earthquake or Tsunami			Tourism	Challenges Faced by Urban Areas
	Geography Half Term 2	Pupil Voice- Research and present data/ findings of a chosen rural/ urban area.	Human and Physical Geography in UK	Maps and GIS	Pupil Voice- planning a trip focussed on carbon footprint	Tectonic Events Responding to a Major Tectonic Event (Volcanic Eruption, Earthquake or Tsunami (continued)	Flooding and Drought	Identifying landmarks	Types of trade	Pupil Voice- data collection within the local area

History and Geography		
	Semi-formal	Formal
FS1	2 topic days per half term	
FS2	2 topic days per half term	
FS3	2 topic days per half term	60 mins
HS1	2 topic days per half term	60 mins
HS2	2 topic days per half term	60 mins (option dependent)
Strand 6	N/A to this age range.	

In FS1- HS2 (semi formal) history and geography are delivered as 2 topic days per half term.
In HS1-HS2 (formal), history and geography are swapped on a half termly basis. In HS2 (formal), as part of the options available, students can choose if history and/ or geography is something they would like to study.

RE Enhancement Days		
Phase	**Year A**	**Year B**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Whole School	Celebrating Difference Day- Whole school (Thursday 2nd October 2025)	Hanukkah (Friday 12th December 2025)	Class Choice (based on class religions and interests/ culture)	Holi (Wednesday 4th March 2026)	Vesak (Friday 1st May 2026)	Diwali (Friday 23rd Oct 2026)	Christmas (Thursday 10th Dec 2026)	Eid-ul-Fitr (Tuesday 9th March 2027)	Class Choice (based on class religions and interests)	Vaisakhi/ Baisakhi (Wednesday 14th April 2027)

RE (Weekly Timing)		
	Semi-formal	Formal
FS1	30 mins (and 5 RE days)	
FS2	30 mins (and 5 RE days)	
FS3	30 mins (and 5 RE days)	60 mins (and 2 RE days) or 30 mins (and 5 RE days)
HS1	30 mins (and 5 RE days)	60 mins (and 2 RE days) or 30 mins (and 5 RE days)
HS2	30 mins (and 5 RE days)	60 mins and 2 RE days) or 30 mins (and 4 RE days)
Strand 6	N/A to this age range, although actively participate in whole school RE days	

Worcestershire's Agreed Syllabus states that RE should be given the following weighting in each Key Stage:
FS1- 35 hours annually
FS2/ FS3- 45 hours annually
HS1- 45 hours annually
HS2- 35 hours annually
At VOES we meet these requirements through a mixture of weekly lessons and whole school RE enhancement days.

RE Semi Formal and Formal 2026 Onwards							
Phase	**Year A**			**Year B**			**Year C**
FS1	**Christians**	**Muslims**	**Jews**	**Jews**	**Christians**	**Same and Different**	
Half term 1	The creation story	Being a Muslim: identity and belonging	Shabbat	Being a Jew: identity and belonging	The story of Easter	Me, my family, my friends, my community	
Half term 2	The story of Christmas	Islamic Art and Patterns	The Torah	Jewish celebrations and festivals	New life: Births and baptisms		
FS2	**Hindus**	**World Views: Humanists**	**Christians**	**Muslims**	**Jews**	**Same and Different**	
Half term 1	Being a Hindu: identity and belonging	Being a humanist: identity and belonging	Being a Christian: identity and belonging	The Quaran: a special book	Kosher foods and Jewish eating traditions	celebrations and festivals	
Half term 2	Food and festivals	Celebrations without religion	The bible-teachings and stories	Muslim Festivals: Living Islam today	Passover		
FS3	**Christians**	**World Views: Humanists**	**Same and different:**	**Hindus**	**Muslims**	**Jews**	
Half term 1	Churches and worship	Living a good life: what makes a good life?	Caring for people and places	Gods and Goddesses	Muslim life in the community: in the UK today	The 3 pilgrimage festivals (shalosh Regalim)	
Half term 2	Christian traditions and festivals	Humanists in the word: who has this view?		How do Hindu's worship?	The Prophet Mohammed: Stories of Kindness	Jewish life events	
HS1	**Sikhs**	**Christians**	**World Views: Agnostics/ atheism/ humanism**	**Buddhists**	**Same and Different**	**Muslims**	

			etc						
Half term 1	Being a Sikh: identity and belonging	Values and ways of living	Living without religious beliefs	Being a Buddhist: identity and belonging	New Life and new beginnings	Prayer: practising faith today			
Half term 2	The 10 gurus	The 10 commandments	Different ideas about the world	Traditions and festivals		Islamic symbols and important objects			
HS2	**Buddhists**	**Same and different**	**Muslims**	**Sikhs**	**Same and different**	**Jews**	**Hindus**	**Same and different**	**Sikhs**
Half term 1	Values and ways of living	Good, bad, right, wrong- how do I decide?	Helping Others: Zakat and Charity	Sacred texts and stories.	religions in my local area	Teachings from the Torah	Values and ways of living	Religious buildings	Traditions and festivals
Half term 2	Temples and worship		The 5 pillars of Islam	Gurdwara and worship		Jewish values and being a good person.	Hindu Creation & Beliefs About the World		Important objects and artefacts

Semi –formal RE lesson Layout	
Music and gathering	Whole school song which shows it's time to come together for RE- shining together
Focus and key words/ signs	Sharing of LI- key symbols and words and signs needed today.
Story/ songs/ teaching	Religious focus and main input of lesson purpose e.g. sharing the story of creation
Activity	Enhancement of what they have learned in the (story/songs/teaching) element- e.g. puppet show based on the 2 stages of creation
Share and reflect	Quiet, eyes closed, listening and being present in this moment of reflection.