**Creativity- Art and DT -Long Term Plan**

**Semi-Formal and Formal 2026 Onwards**

| Art and DT | | | | | | | |
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| **Phase** | **Year A** | | | **Year B** | | | **Year C** |
| **FS1 ART** | Messy play- mouldable, squash and squeeze | Printing mono printing and printing blocks | Collage | Sculpture putting things together | Big Art | Drawing and painting – anything but a brush | |
| **FS1 DT** | Making puppets | Helping animals bug houses and bird tables | Batik and Tie Dye | Homes | Using tools to change things – cutting | Textiles changing fabrics | |
| **FS2 ART** | Adding Texture | Textiles- weaving and felt | Painting Techniques | Tiles and pots | Colour mixing | Draw what you see | |
| **FS2 DT** | vehicles | bridges and walls | Boats | Decorations | Pop ups and leavers | Musical instruments | |
| **FS3 ART** | Pop Art | Aztec Art | Mobiles | Artist study- Carl Warner<br><br>Artist study-Van Gogh<br><br>Dependent on pupil voice | Printing | Sculptures | |
| **FS3 DT** | Changing functions- adapt recycled items | Textiles 2D-3D | Board games | Textiles- create a product | Construction - models | Masks | |
| **HS1 ART** | Artist Study: Monet | Mosaics | Art in Architecture | Nature Art- Goldsworthy | Collage and printing | Chalks and Pastels | |

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| **HS1 DT** | Water and Air Vehicles | Follow instructions to build models | Picture Frames | Make a bag- recyclable | Recycled materials- garden items | Cogs and Pulleys | | | |
| **HS2**<br><br>**Arts Award** | **Self – Portraits**<br><br>**Part A**<br>Participate in art activities<br><br>**Part C**<br>Create | **Street Art And Street Performance**<br><br>**Part A**<br>Participate in art activities<br><br>**Part C**<br>Create | **Large Scale Sculpture**<br><br>**Guadi Artist Study**<br><br>**Part A**<br>Participate in art activities<br><br>**Part C**<br>Create | **Art to commemorate WW1 –**<br>e.g. Paul Cummins<br><br>**Part A –**<br>Participate in Art activity (3D /Ceramics/ Performance)<br><br>**Part C**<br>Create | **Digital Art**<br><br>**Part A**<br>Participate in art activities<br><br>**Part C**<br>Create | **Recycled Art / Art in Nature**<br><br>**Part A**<br>Participate in art activities<br><br>**Part C**<br>Create | **Photography**<br><br>**Part A**<br>Participate in art activities<br><br>**Part C**<br>Create | **Faces**<br><br>**Part A**<br>Participate in art activities<br><br>**Part C**<br>Create | **Stained Glass/ Architecture**<br>Individual Study<br><br>**Part A**<br>Participate in art activities<br><br>**Part C**<br>Create |
| | **Artist Study of Self-Portraits**<br><br>Picasso<br>Or<br>Barkley Hendricks<br><br>**Part B**<br>Work of Artist | **Clothing**<br><br>Individual Study<br><br>**Part B**<br>Explore Work of Art Organisation | **Share –**<br>Summer exhibition<br><br>**Part C/D Communicate learning and enjoyment** | **Monochrome vs Burst of Colour**<br><br>**Part C - Create** | **Animation**<br><br>Individual study<br><br>**Part B**<br>Explore the Work of Artist or Arts Organisation | **Share –**<br>Summer exhibition<br><br>**Part C/D**<br>Communicate learning and enjoyment | **The Tate**<br><br>**Part B**<br>Study of the work of an Artist of Arts Organisation | **Artist Study**<br><br>Frida Kahlo<br><br>Or<br>Camille Walala<br><br>**Part B**<br>Work of Artist | **Share –**<br>Summer exhibition<br><br>**Part C/D Communicate learning and enjoyment** |
| **HS2 DT** | Mini enterprises | Shelters | Home interior | Kites | Packaging | T-shirts | Upcycling from the charity shop | Needle Skills | Keyrings |

| Art/ DT | | |
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| | Semi-formal | Formal |
| FS1 | 60 mins | |
| FS2 | 60 mins | |
| FS3 | 60 mins | 60 mins |
| HS1 | 60 mins | 60 mins |
| HS2 | 60 mins (option dependent) | 60 mins (option dependent) |
| Strand 6 | N/A to this age range, although creativity is an option as part of the mental health/ wellbeing/ hobbies time. | |
| In FS1-HS2, DT and Art are swapped on a half yearly or half termly basis.<br>In HS2 formal, as part of the options available, students can choose if Art is something they would like to study. If this option is chosen, children will work towards achieving the 'Arts Award'. Students can also choose DT as an option in HS2 formal. | | |