VALE OF EVESHAM SCHOOL

Communication, Speaking and Listening LTP

Formal and Semi Formal

2026 onwards

	Semi Formal Communication LTP					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	S.S 1 Communicating wants, needs and for pleasure. Total communication.					
Taught topic 1 session per week	<u>Making requests</u> Wants and Needs Meet where they are at.	<u>Social Situations</u> FS1-Waiting and sharing FS2-Ordering and paying FS3- Social Commentary (moving on from needs and wants) HS1- Attending Appointments/events HS2- Making Appointments/ arrangements	<u>Following and giving directions</u> <u>Asking and answering questions.</u>		<u>Performance/role play</u> FS1- Dressing up and putting on a show FS2- Talent Show FS3-Puppet power HS1- Story telling to others HS2- Presentations	<u>Changing and moving on:</u> Talking about transitions Celebrating skills Reflecting on activities (likes and dislikes) Retention of vocab from topics.
Sticky skills and knowledge						

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SaLT/ILI in Target time	Following ILI for communication/ SaLT plan Incorporated into target time.

Formal Communication LTP - Year A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS3	Plays	Interviews and questions	Performance - Poetry	Debates	Presentations- Myths and Legends	Social Skills- navigating conversations
HS1	Social Skills	Debates	Drama- Shakespeare	role play- interviews/telephone calls	Poetry	Presentation- Autobiography

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HS2	Drama- Musicals and screen plays	Social Skills	Presentations	role play- interviews/telephone calls	Debates	Instructions

	Formal Communication LTP - Year B					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS3	Social Skills	Instructions	role play- interviews/telephone calls * link to careers*	Recount	Plays	Interviews
HS1	Social Skills- Improv contextual	Inference and justification BL4 justifying/infering and deducing	role play- interviews/telephone calls * link to careers*	Debates – News articles	Plays	Informal and Formal Speech
HS2	Drama- Shakespeare plays	Advertisements- use of persuasive language	Presentations Link to personal interest	Role play- interviews/telephone calls * link to careers*	Debates Hot topics	Presentation- Recounts Looking forward, looking back.

Formal Communication LTP -Year C						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

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HS2	Group discussions- Agree to disagree	Research - personal presentation	**Drama- create** and **sustain** a character	Social Skills- Improv- Contextual to class And local issues	role play- interviews/telephone calls * link to careers*	Performance Linked to summer performance and Arts Award

Communication / Speaking and Listening (Weekly Timing)		
	Semi-formal	Formal
FS1	1 x 30 mins (Topic)	
FS2	1 x 30 mins (Topic)	
FS3	1 x 30 mins (Topic)	1 x 30 mins

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HS1	1 x 30 mins (Topic)	1 x 30 mins
HS2	1 x 30 mins (Topic)	Some working towards Combined Entry level/ GCSE English (3 hours)
Strand 6	Not explicitly taught in this age range, but skills applied through functional project work and ample opportunity to communicate in everyday life scenarios. Each student continues to be supported on their EHCP/ ILI communication targets.	
In HS2, pupils have the option to work towards a certificate in 'Sign-a-Long' (option dependent). All students FS1-HS2 will have 30-minute topic, and then communication ILI/ SALT targets will be covered in target time/ embedded through lessons)		