Reading and Story Sharing
Long Term Plan

Complex Story Sharing for Strand 6 – Learning for Life Award

Year A					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Social gatherings Andre's night out (Bag Book)	**Travel** Lost in London (bag book)	**Mental health and wellbeing** Relax to the music Going to the cafe (Vale of Evesham bespoke)	**My body and personal hygiene** The Hair Cut (Vale of Evesham bespoke)	**Keeping healthy** Going to the doctor (Vale of Evesham bespoke)	**Careers and life skills** Jobs and Work Experience (RMSS)
Let's go to the circus (Vale of Evesham bespoke)	On the bus (Vale of Evesham bespoke)	Grow your own (Vale of Evesham bespoke)	Washing (Vale of Evesham bespoke)	Let's get moving (Vale of Evesham bespoke)	Washing up! (Inclusive Teach)
Year B					
Social gatherings BBQ bonanza (Vale of Evesham bespoke)	**Travel** The camping trip (Vale of Evesham bespoke)	**Mental health and wellbeing** Going to the cafe (Vale of Evesham bespoke)	**My body and personal hygiene** My body (Sensology)	**Keeping healthy** Going to the dentist (Vale of Evesham bespoke)	**Careers and life skills** Laundry basket (Vale of Evesham bespoke)

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Party at the disco (Vale of Evesham bespoke)	On the train (Vale of Evesham bespoke)	A trip to the spa (Vale of Evesham bespoke)	Keeping Clean (Vale of Evesham bespoke)	Fruit and Veg (Vale of Evesham bespoke)	Spending spree (Vale of Evesham bespoke)

Semi-formal and Formal – Strand 6

As pupils progress to Strand 6, they will continue to access phonics lessons where appropriate using Read Write Inc programme; they will have access to Fresh Start resources where required. During phonics sessions, students will learn to apply their phonological awareness to spelling, using both writing skills and technology. They will begin to write for a range of purposes with increasing independence using functional activities that are embedded within all strands (catering and hospitality, horticulture and living skills).

Within strand 6, the focus is on reading for life and understanding the purpose of text. This includes reading whole words and symbols in the community or the working world. Various technological resources can support with this to promote independence.

Furthermore, they will have exciting opportunities to apply their reading skills purposefully in a working environment such as the school café and horticulture activities.

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Fostering a love for reading is at the heart of what we do in Strand 6. We host book fairs, facilitate library visits and welcome guest performers. Each term, the whole school participates in 'reading enrichment days' on a variety of themes; more information about these days can be found on our website in the reading section.

VIPERS

Formal – Individuals who are reading fluently – Strand 6

Daily focus		
Autumn		
Monday	Wednesday	Thursday
Work related reading – Training (Comprehension based activities relating to risk assessments, health and safety and training related to chosen strand).	**Reading for pleasure** Independent book choice; library visit	**Newspapers** Articles and adverts of interest – group and 1:1 discussion.
Spring		
Reading for pleasure – independent book choice	**Newspapers** Articles and adverts of interest – group and 1:1 discussion.	**Work related reading** – understanding emails, job adverts, scheduled meetings
Summer		
Work related reading – link to DofE/event; preparing for task, kit lists, timetables	**Work related reading -** Instruction texts; Understanding recipes, manuals linking to horticulture, hospitality, DofE.	**Reading for pleasure** – independent book choice

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Pupils will explore a range of texts and answer VIPERS