Whole School Maths and Thinking Skills Long Term Plan Formal and Semi-formal 25-26

	Weeks								
Term	HT1	HT2	Total						
Autumn	8	7	15						
Spring	6	5	11						
Summer	6	7	13						

<u>KEY</u>							
<u>Number</u>	<u>SSM</u>	<u>Data</u>	Financial Literacy				

Complex -more able cognition

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
Number	Number									
Concepts	Size/ pattern	Capacity /shape	Space / quality	Size / pattern	Capacity / shape	Space / quality				
	Time - intrinsic									
	Money - community									

Semi-Formal KS1-KS5

Term	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Autumn	Numbe	r Sense	ense Number or Four Operations			Money and	Positio	Position and Direction			Shape				
			(based on need) + - x / (include fractions where necessary)			Financial Literacy									
Spring	Number or Four Operations (based on need) + - x / (include fractions where				Time		FL								
	necessary)									UKS2 onv	wards				
										SSM					
Summer	Number or Four Operations (based Money and			Time		Number	Careers	Measure							
	on need) + - x / (include fractions where necessary) Financial Literacy					Week									

N.B In addition- plan for regular mastery check ins of concepts to embed short- and long-term memory (either as a carousel task/ active learning/ starter)

Formal

UKS2

Term	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Autumn	Place Va	lue	Time		Shape	Jilapc		$\begin{array}{c} \textbf{Number \& Four Operations} \ \ \text{(based on need)} + -\\ \text{x/(include fractions where necessary)} \end{array}$				Money and Financial Literacy		Number	
Spring	Statistic	cs Time			Length and			t		Four Oper					
			Perim.			Financial Li	teracy	necessary)	+ - x / (include iracti	oris wriere					
Summer	Time	Fraction	-		Money a	nd	Shape	Shape		Careers Mass and		nd	Temperature		
		Or Numl			Financial				Temperature	week	Capacity		Temperature		
					Literacy				remperature				remperature		

N.B In addition- plan for regular mastery check ins of concepts to embed short- and long-term memory (either as a carousel task/ active learning/ starter)

KS3

Term	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Autumn	Place Va	llue	Shape		Number & Four Operations (based on need)		Literacy Operations (Number & Four Operations (based on need) +-x/(indude fractions where necessary)			Money and Financial Literacy		Number	
Spring	Statistic	CS	Length and Perim.		n.	Money ar	loney and Fractions								
							Financial I	Financial Literacy Or Number							
Summer	Time		Number	Shape	Shape		Temperature	^e Mass and		Careers	Money ar	ıd	Number		
								Capacity		Week					

N.B In addition- plan for regular mastery check ins of concepts to embed short- and long-term memory (either as a carousel task/ active learning/ starter)

Year 9-11

Term	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Autumn	Component 1- Properties of Number Component 2- The four operations														
Spring	Compon	ent 3- Rat	io		Compon	ent 4-	4- Component 4- Money			Compon	ent 5-				
					Money				The cale	ndar					
										and time	•				

Summer	Component 5-	Component 6- Measures	Component 7- Geometry	Careers Week	Component 8- Statistics	
	Calendar & time			week		

N.B In addition- plan for regular mastery check ins of concepts to embed short- and long-term memory (either as a carousel task/ active learning/ starter)

Sixth Form

In the Sixth Form Formal pathway, Maths and Thinking skills are taught and developed through our Preparation for Adulthood (PFA) program and our NOCN Using Employability Skills Qualification and Vale Independent Living Skills Programme to support their Personal Progression Plans (PPP). For those who meet the requirements for higher level qualifications, opportunities will be provided as part of their PPP.

Lesson Weighting

	Thinking Skills/ Mat	ths (Weekly Timing)						
	Semi-formal	Formal						
KS1	30 mins (3-4 times)							
LKS2	30 mins (3-4 times)							
UKS2	30 mins (3-4 times)	3 x 60 mins						
KS3	30 mins (3-4 times)	3 x 60 mins						
Year	30 mins (3-4 times)	Entry Level- GCSE 3 x 60 mins						
9,10,11								
KS5	Incorporated in digital literacy							