

### My Place in the World and Humanities Long Term Plan -Semi-Formal

<b><u>History Sticky Skills</u></b>	1.I can explore historical objects	2.I can understand and use historical language	3.I can sequence events in my life	4.I can sequence events in chronological order
<b><u>Geography Sticky Skills</u></b>	1.I can use Geographical skills	2.I can recognise familiar locations	3.I can use Geographical language	4.I can identify differences

Phase	Focus	Year A			Year B			Year C
<b>KS1</b>	History	Legends- King Arthur- Sword and the Stone	Old and new: Clothes and toys	History of Pirates	Passage of time: Me, myself and my family	History of Dinosaurs	Great Explorers e.g. Amelia Earhart and Earnest Shackleton	
	Geography	Seasons	Exploring: Africa	Water, water, everywhere!	Where I live	Woodlands and forests	Exploring: Australia	
<b>LKS2</b>	History	The Victorians	Castles	How has the seaside changed?	Christmas through time	The Stone Age	The Egyptians	
	Geography	Ways of getting around  -Transport systems	The weather	Exploring: Hot Places e.g. deserts	Exploring: India	Exploring: Cold Places e.g. Arctic	Directions and Map Skills	
<b>UKS2</b>	History	How has nursing changed? - Florence Nightingal e and Mary Seacole	The Mayans and Aztecs	The Vikings	The Tudors	History of space travel	Ancient Greece	
	Geography	Tourism in Evesham	Water cycle	Farming	Food around the world	Exploring: America	Volcanoes	

<b>KS3</b>	History	Bronze and Iron age	The Romans	WW2	Voyages	Medieval Britain	Empire Windrush			
	Geography	Exploring: The Arctic and Antarctica	Natural Disasters	Using Maps	Rainforests	Reduce, Reuse, Recycle	Tourism in Worcestershire			
<b>Year 9-11</b>	History	Parliament, Fawkes and The Gunpowder Plot	Women Power! Voting for Victory!	Henry VIII and the creation of Protestantism.	WW1	Post War Britain from 1945 onwards	Industrial Revolution	Inventors and Inventions	Kings, Queens and Royalty	Historical Local Battles  e.g. Battle of Evesham Battle site (Simon de Montford) and Battle of Worcester
	Geography	Exploring: Europe	Bodies of Water	Exploring: Asia	Human and Physical Geography in England	Tectonic Events  Responding to a Major Tectonic Event (Volcanic Eruption, Earthquake or Tsunami)	Looking after our planet- Climate change	Oceans around the world and their ecosystems	Tourism in England and sustainable tourism	Maps, Signs and Symbols- Navigating my local area.

**My Place in the World and Humanities Long Term Plan- Formal**

Phase	Focus	Year A	Year B	Year C
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<b>UKS2</b>	History	How has nursing changed? - Florence Nightingale and Mary Seacole	The Mayans and Aztecs	Vikings	Tudors	History of space travel	Ancient Greece			
	Geography	Tourism in Evesham	Water cycle	Farming	Food around the world	America	Volcanoes			
<b>KS3</b>	History	Bronze and Iron age	Romans	WW2	Voyages	Medieval Britain	Industrial Revolution			
	Geography	Antarctic / Artic	Natural Disasters	Maps	Rainforests	Reduce, Reuse, Recycle	Earthquakes			
<b>Year 9-11</b>	History	<b>Study Individual</b>  Biography and importance	<b>Thematic Study</b>  Power, Monarchy and Democracy  Medieval Britain c. 1000–1500	<b>Depth study</b>  Britain: Peace and War 1900–18  <b>Wealth</b>	<b>Thematic Study</b>  Topic 5: War and British society  Britain since 1900  <b>War</b>	<b>Depth Study</b>  The Making of America 1789–1900	<b>Study of a Site</b>  Local site of historic interest  (Roman – Chedworth Villa/Roman Baths)	<b>Thematic Study</b>  Power, Monarchy and Democracy Industrial Revolution	<b>Depth study</b>  International Relations 1918–2001.  The Cold War	<b>Study of a Site</b>  Local site of historic interest  Battle of Evesham Battle site (Simon de Montford)
	Geography	Urban Development	Rivers Threatened Ecosystems	Climate Change  Climate Change: Causes, Effects and Human Responses	Asia  Environmental Awareness	Tectonic Events  Responding to a Major Tectonic Event (Volcanic Eruption, Earthquake or Tsunami)	Europe Climate Change: Causes, Effects and Human Responses	Oceans Threatened Ecosystems	Tourism Changing Trends in UK Tourism and the Need to Develop Sustainable Tourism	Local Area  The Changing Population of the UK and the Challenges Faced by Urban Areas

History and Geography		
	Semi-formal	Formal
KS1	2 topic days per half term	
LKS2	2 topic days per half term	
UKS2	2 topic days per half term	60 mins
KS3	2 topic days per half term	60 mins
Year 9,10,11	2 topic days per half term	60 mins (option dependent)
KS5	N/A	
In KS1-KS4 (semi formal) history and geography are delivered as 2 topic days per half term. In KS2-KS3 (formal), history and geography are swapped on a half termly basis. In KS4 (formal), as part of the options available, students can choose if history and/ or geography is something they would like to study.		

#### **RE Long Term Plan Semi-Formal**

<b>Sticky Skill 1</b> I can identify religious buildings and religious artefacts	<b>Sticky Skill 2</b> I can explore different religions, beliefs and festivals	<b>Sticky Knowledge 3</b> I know that people may believe different things.
<b>Stories, Songs and Senses</b> - Focus on key stories, teachings/ morals, songs, dance, prayer, food, scents. <b>Exploring topics</b> - focus on life as a child following this religion, faith, school, festivals, traditions, events, family etc.		

Phase	Year A			Year B			Year C		
<b>KS1</b>	Myself, who am I?	Religious Clothing	Exploring Islam	People and celebrations that are important to me	Weddings	Stories, Songs and Senses: Christianity			
<b>LKS2</b>	Family, food and festivals	Stories, Songs and Senses: Islam	Exploring Hinduism	Christmas around the world	All about different Gods	Exploring Christianity			
<b>UKS2</b>	Religion in your local area	Stories with morals	Birth, Baptisms and growing up with religion	Exploring Judaism	Stories, Songs and Senses: Hinduism	Kindness and Charity			
<b>KS3</b>	How should we care for others in the world and why does it matter?	Stories, Songs and Senses- Judaism.	Exploring Sikhism	Giving to the community	Stories, Songs and Senses- Buddhism.	Exploring other beliefs- e.g. Humanists, Agnostics			
<b>Years 9-11</b>	Ceremonies for life and death	Stories, Songs and Senses- Sikhism	Pilgrimages and Journeys	Coming together as a community	Prayer, Peace and reflection	Exploring Buddhism	Exploring my rights and beliefs (explore children's rights)	Rebirth and Reincarnation	Celebrating Difference

**RE Long Term Plan Formal**

Phase	Year A			Year B			Year C		
<b>UKS2</b>	Religion in your local area	Stories with morals	Birth, Baptisms and growing up with religion	What does it mean to be Muslim?	Hinduism - stories, customs and festivals	Places of Worship			

<b>KS3</b>	How should we care for others in the world and why does it matter?	Judaism- worship and lifestyle	Sikhism- worship and lifestyle	What does it mean to be Hindu?	Buddhism - stories, customs and festivals	Humanists, Agnostics and Other Beliefs			
<b>Years 9-11</b>	Important ceremonies in life and death	Sikhism - stories, customs and festivals	Pilgrimages and journeys	Religion peace and conflict	Religion, relationships and families	Buddhism- worship and lifestyle	Religion and Charity	Human rights and religions	Celebrating Difference

RE Enhancement Days										
Phase	Year A					Year B				
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
<b>Whole School</b>	Celebrating Difference Day- Whole school  (Thursday 2 <sup>nd</sup> October 2025)	Hanukkah  (Friday 12 <sup>th</sup> December 2025)	Class Choice (based on class religions and interests/ culture)	Holi  (Wednesday 4 <sup>th</sup> March 2026)	Vesak  (Friday 1 <sup>st</sup> May 2026)	Diwali  (Friday 23 <sup>rd</sup> Oct 2026)	Christmas (Thursday 10 <sup>th</sup> Dec 2026)	Eid-ul-Fitr  (Tuesday 9 <sup>th</sup> March 2027)	Class Choice (based on class religions and interests)	Vaisakhi/ Baisakhi  (Wednesday 14 <sup>th</sup> April 2027)

RE (Weekly Timing)		
	Semi-formal	Formal
KS1	30 mins (and 5 RE days)	
LKS2	30 mins (and 5 RE days)	
UKS2	30 mins (and 5 RE days)	60 mins (and 2 RE days) or 30 mins (and 5 RE days)
KS3	30 mins (and 5 RE days)	60 mins (and 2 RE days) or 30 mins (and 5 RE days)

Year 9,10,11	30 mins (and 5 RE days)	60 mins and 2 RE days) or 30 mins (and 4 RE days)
KS5	N/A	
Worcestershire’s Agreed Syllabus states that RE should be given the following weighting in each Key Stage: KS1- 35 hours annually KS2- 45 hours annually KS3- 45 hours annually KS4- 35 hours annually At VOES we meet these requirements through a mixture of weekly lessons and whole school RE enhancement days.		