

## Expressive Arts LTP

### Expressive Arts – Music, Singing, Dance, and Drama

Phase	Year A			Year B		
<b>KS1</b>  Encounter-emerging control, reacting and stimulates  Relational	Interactive Playing and singing with others Confidence building Traditional Tales and Fairytales – act out Wizards and Witches – act out Harvest Festival Christmas Performance My Dance – Equals (Route 1)	Confidence building Reactive Listening and Responding Creating Imagination Africa- explore djembe drums Texts with predictable patterns – act them out Celebrations – act out weddings etc Spring Performance My Drama – Equals (Route 1)	Exploring our skills – voice, beat, body Peer-on-peer communication through the arts Rhyming Stories – act or sing them out Creating and re-creating sounds Pirates – all be pirates Summer Performance My Music – Equals (Route 1)	Interactive Playing and singing with others Confidence building Stories with familiar settings – act them out Harvest Festival All about me – Interview each child Christmas Performance My Dance – Equals (Route 1)	Confidence building Rhyme and Rhythm – explore through instruments Reactive Listening and Responding Dinosaurs – act out being dinosaurs Spring Performance My Drama – Equals (Route 1)	Exploring our skills – voice, beat, body Peer-on-peer communication through the arts Stories from other cultures – act them out adding music soundscapes Creating and re-creating sounds Australia – act out going on a trip Summer Performance My Music – Equals (Route 1)
<b>Key Words</b>	Tempo, Rhythm, Timbre, Pitch, Imagination					
<b>LKS2</b>  Explore-reaching out experimenting discovering  Functional	pulse and rhythm; performing together through dance, Stories with familiar settings – act them out Harvest Festival Victorian Christmas –act/dance it out Christmas Performance My Dance – Equals (Route 1)	performing together; Stories with fantasy settings – concentrating on imagination Imagination understanding Castles – act out different people living in castles Spring performance My Drama – Equals (Route 1)	fast and slow; performing together; Nonsense texts – make up nonsense performances Seaside – act out going to the seaside, make a seaside soundscape Summer Performance My Music – Equals (Route 1)	pulse and rhythm; performing together through dance; Other cultures – explore through dance and music Harvest Festival India – explore through music and dance, act out travelling to India Christmas Performance My Dance – Equals (Route 1)	pitch; performing together; Poetry – act them out Understanding Imagination Stone Age – recreate stone age scenes Spring Performance My Drama – Equals (Route 1)	fast and slow; performing together; Traditional Tales – act them out Egyptians - explore Egyptian dancing, at out visiting the Egyptians Summer Performances My Music – Equals (Route 1)
<b>UKS2</b>  Explore-reaching out experimenting discovering	Exploring movement games. Plays – Wizard of Oz – acting and singing Harvest Festival Christmas Performance	Exploring the meanings of songs through drama Poetry- act out Chocolate – act out CATCF Aztecs – act out	Recognise changes in, and controlling, pitch. Scandinavia – act out Myths and Legends Summer Performance My Music – Equals (Route 2)	Exploring movement games. Fiction – act out Harvest Festival Tudors – act out Christmas Performance	Exploring the meanings of songs through drama Texts with Imagery – act out America – act out visiting	Recognise changes in, and controlling, pitch. Comics/Heroes and Villains – act out  Greece – act out a visit Summer Performance

Symbolic	My Dance – Equals (Route 2)	Spring Performance My Drama – Equals (Route 2)		My Dance – Equals (Route 2)	Spring Performance My Drama – Equals (Route 2)	My Music – Equals (Route 2)
<b>Key Words</b>	Dynamics, Composition, Tempo, Rhythm, Timbre, Pitch, Movement,					
<b>KS3</b>  Create & Consolidate-reflect & discuss  Socio-dramatic	Awareness of pulse and rhythm; performing together Bronze and Iron Age Harvest Festival Around the world in 80 days – act out Christmas Performance My Dance – Equals (Route 2/3)	Awareness of performing together Romans – act out Shakespeare – choose a script to explore and perform Spring performance My Drama – Equals (Route 2/3)	Awareness of fast and slow; performing together; Sound collage WW2 expressing preferences for music Poetry – act out, recite Summer Performance My Music – Equals (Route 2/3)	Awareness of pulse and rhythm; performing together; Rainforests – create a sound scape Fables – act out Christmas Performance My Dance – Equals (Route 2/3)	Awareness of performing together; expressing preferences Medieval Britain - recreate Myths and legends – act out Spring performance My Drama – Equals (Route 2/3)	Awareness of fast and slow; performing together; Sound collage; Olympics 2012 opening Plays (Peter Pan) – act out and perform Summer Performance My Music – Equals (Route 2/3)
<b>Year 9-11</b>  Create & Consolidate-reflect & discuss  Themed Fantasy	Work collaboratively Harvest Festival Musicals – Matilda, Create independence in ideas Mary Poppins – act out Christmas Performance My Dance – Equals (Route 3/4)	Gain confidence through the arts Power, Monarchy and Democracy – explore through acting Explore their own skills Oliver Twist- act out Spring performance My Drama – Equals (Route 3/4)	Collaborate to create a summer performance Peace and War Be confident to explain own ideas Poetry - recite Summer Performance My Music – Equals (Route 3/4)	Work collaboratively British Society – dress up Harvest Festival Shakespeare – MacBeth- act out a script Create independence in ideas Christmas Performance My Dance – Equals (Route 3/4)	Gain confidence through the arts America – act out a trip Explore their own skills The Railway Children – act out scenes Spring performance My Drama – Equals (Route 3/4)	Collaborate to create a summer performance Romans – act out a scene Be confident to explain own ideas Poems – recite Summer Performance My Music – Equals (Route 3/4)
<b>Years 9-11 Year C</b>	Text with imagery Wolfboy – act out  Oceans	21 <sup>st</sup> Century Texts – act out  The Cold War	Myths and Legends – act out  Battle of Evesham – act out			

Green = Equals Curriculum

Blue= link to topic areas that can be linked with Expressive Arts



## Expressive Arts

Expressive Arts		
	Semi-formal	Formal
KS1	30 mins	
LKS2	30 mins	
UKS2	30 mins	30 mins
KS3	30 mins	30 mins
Year 9,10,11	30 mins	60 mins (if selected as option)
KS5	N/A	
In KS1-UKS2 (semi-formal and formal) expressive art is taught weekly. In KS3 (formal), expressive arts and careers are swapped on a weekly or half termly basis. In KS4 (formal), as part of the options available, students can choose if expressive arts is something they would like to study.		