

Creativity/ Art and Design Long Term Plan Semi-Formal and Formal

Art									
Phase	Year A			Year B			Year C		
KS1	Big Art	Printing mono printing and printing blocks	Collage	really looking	Colours	Painting and drawing – making patterns			
	Messy play-mouldable, squash and squeeze	Messy play – materials that change	Drawing and painting – anything but a brush	Sculpture putting things together	Junk Modelling	Messy play – using tools			
LKS2	Artist Gallery	Textiles-weaving and felt	Printing	Tiles and pots	Different marks	Colour mixing			
	Adding Texture	Painting Techniques	Mosaics	Draw what you see	Modelling	Pattern and Media			
UKS2	Pop Art	Aztec Art	Mobiles	Artist study- Carl Warner	Artist study- Van Gogh	Sculptures			
	Portraits	Artist study: Quentin Blake	Collage	Still life	Printing	Comic Illustrations			
KS3	Sketching	Mosaics	Landscape photography	Animal Sculpture	Collage and printing	Animation			
	Colour and mood	Monochrome	Artist Study: Monet	Nature Art- Goldsworthy	Chalks and Pastels	Styles of art- a comparison			
Y9-11 Arts Award	Self – Portraits Part A Participate in art activities Part C Create	Street Art And Street Performance Part A Participate in art activities Part C Create	Large Scale Sculpture Guadi Artist Study Part A Participate in art activities Part C Create	Art to commemorate WW1 – e.g. Paul Cummins Part A – Participate in Art activity (3D /Ceramics/ Performance) Part C Create	Digital Art Part A Participate in art activities Part C Create	Recycled Art / Art in Nature Part A Participate in art activities Part C Create	Photography Part A Participate in art activities Part C Create	Faces Part A Participate in art activities Part C Create	Stained Glass/ Architecture Individual Study Part A Participate in art activities Part C Create

	Artist Study of Self-Portraits Picasso Or Barkley Hendricks Part B Work of Artist	Clothing Individual Study Part B Explore Work of Art Organisation	Share – Summer exhibition Part C/D Communicate learning and enjoyment	Monochrome vs Burst of Colour Part C - Create	Animation Individual study Part B Explore the Work of Artist or Arts Organisation	Share – Summer exhibition Part C/D Communicate learning and enjoyment	The Tate Part B Study of the work of an Artist of Arts Organisation	Artist Study Frida Kahlo Or Camille Walala Part B Work of Artist	Share – Summer exhibition Part C/D Communicate learning and enjoyment
--	--	--	--	--	--	---	---	---	--

DT/ Food Tech									
Phase	Year A			Year B			Year C		
KS1	Making puppets	Helping animals bug houses and bird tables	Batik and Tie Dye	Homes	Using tools to change things – cutting	Textiles changing fabrics			
	Fruit and veg	Different drinks	Mixing and blending	Spreading	Decorating	Tasting foods from around the world			
LKS2	vehicles	bridges and walls	boats	Decorations	Pop ups and leavers	Musical instruments			
	Biscuits	Balanced Diet-Breakfasts	Muffins and cup cakes	Dishes from other cultures	Healthy snacks	Picnics			
UKS2	Changing functions- adapt recycled items	Textiles 2D-3D	Board games	Textiles- create a product	Construction-models	Masks			
	Boiling, steaming and freezing	Chocolate	Food from long ago	Baking Cakes	Food on the go	Creating with fruit and Veg			
KS3	Water and Air Vehicles	Follow instructions to build models	Picture Frames	Make a bag- recyclable	Recycled materials- garden items	Cogs and Pulleys			
	Seasonal foods	Balanced diet- Lunches	Food to make and sell	Deserts	Local foods	Healthy snacks			
Y9-11	Mini enterprises	Shelters	Cultural clothing	Kites	Packaging	T-shirts	Make a container	Needle Skills	Keyrings
	Food Hygiene and safety in the kitchen	Quick cook meals	Cuisines from around the world	Cooking on a budget	Eat well plate and balanced diet- Dinner	Veganism/ Vegetarianism	Celebration cakes and party foods	Healthy Alternatives	Following and making my own recipes

Art		
	Semi-formal	Formal
KS1	60 mins	
LKS2	60 mins	
UKS2	60 mins	60 mins
KS3	60 mins	60 mins
Year 9,10,11	60 mins (option dependent)	60 mins (option dependent)
KS5	N/A	
In KS1-KS3, Art is taught on a weekly basis. In KS4, as part of the options available, students can choose if Art is something they would like to study. If this option is chosen, children will work towards achieving the ‘Arts Award’.		

DT/ Food Tech		
	Semi-formal	Formal
KS1	60 mins	
LKS2	60 mins	
UKS2	60 mins	60 mins
KS3	60 mins	60 mins
Year 9,10,11	60 mins	60 mins for DT/ Food Tech (option dependent)
KS5	N/A Elements incorporated in Catering/ Horticulture strand	
In KS1-KS4, design technology and food technology are swapped on a half yearly or half termly basis. In KS4 formal, as part of the options available, students can choose if DT and/ or Food Tech is something they would like to study.		