



## Communication Long Term Plan



### Complex - Communication – Strand 6 – Learning for Life

Pupils will experience an individualised curriculum focusing on engagement and their Individual Learning Intents (ILIs). A total communication approach is adopted and tailored to each student’s level of understanding following their communication profiles; these are working documents that are regularly updated.

Communication is integral to the curriculum. Students will have a specific communication focus in the following elements:

- Story Sharing
- Implied assent
- Community visits
- Mental health and wellbeing activities
- Bespoke communication sessions 3 times a week.

### Semi-formal – Communication – Strand 6 – Learning for Life

Year A and B					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Social communication</b>	<b>Expressive</b> <i>Knowing and talking about myself</i>	<b>Receptive</b> <i>Following instruction</i>	<b>Social communication</b>	<b>Expressive</b> <i>Face to face and phone call</i>	<b>Receptive</b>



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<p><i>Friendly behaviours and choosing a friend</i></p> <p>Body language Facial expressions</p>	<p>Self-esteem Strengths Difficulties Hobbies and interests</p>	<p>Life skills Games volunteering</p>	<p><i>Greetings and conversation starters</i></p>	<p>Reporting a problem  Making a request</p>	<p><i>Listening to an alternative point of view</i></p> <p>Accepting difference of opinion Likes and dislikes</p>
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### Formal Curriculum:

Students will focus on the below units for communication:

- Action planning
- Looking and acting the part in a workplace
- Preparing and taking part in an interview
- Dealing with problems in the workplace

These are part of the NOCN accreditation. Their chosen strand (Catering and hospitality or horticulture) will provide ample opportunities to demonstrate and apply communication skills within the workplace.