## Communication, Speaking and Listening LTP Formal and Semi Formal

Semi Formal Long Term Plan		
Formal LTP Year A		
Formal LTP Year B		
Formal LTP Year C		

	Semi Formal Comn	Semi Formal Communication LTP								
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
		S.S 1								
	Communicating wants, needs and for pleasure. Total communication.									
Taught topic 1 session	Early vocab building (follow	Giving and following	SOCIAL COMMUNICATION (sharing/compromise/turn	Performance/role play	Blanks Questioning - Narratives-	SOCIAL COMMUNICATION (sharing/compromise/turn				
per week	early concept	instructions	taking/conversation	piay	Natiatives-	taking/conversation				
per week	checklist- using word aware or	mstractions	starters)		Assessment- TALC	starters)				
	concept cat)									
	Topic related vocabulary									
	Functional									
	vocabulary									
Sticky skills	S.S 8	S.S 5	S.S 2	S.S 6	S.S 3	S.S 2				
and knowledge	S.K 7	S.S 8			S.S 4					
Attention	Attention Autism									
skills	Stage 1- Focus									
1 session	Stage 2- Sustain									
per week	Stage 3- Shift									
ColT/	Stage 4- Transition		nlan							
SaLT/ Intervention	Incorporated into t	mmunication/ SaLT target time.	piaii							

	Formal Communication LTP - Year A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
UKS 2	Plays	Interviews and questions	Performance - Poetry	Debates	Presentations- Myths and Legends	Social Skills- navigating conversations	
KS3	Social Skills	Debates	Drama- Shakespeare	role play- interviews/telephone calls * link to careers*	Poetry	Presentation- Autobiography	
Y9-11	Drama- Musicals and screen plays	Social Skills	Presentations	role play- interviews/telephone calls * link to careers*	Debates	Instructions	

	Formal Communicat	Formal Communication LTP - Year B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
UKS 2	Social Skills	Instructions	role play- interviews/telephone calls * link to careers*	Recount	Plays	Interviews		
KS3	Social Skills- Improv contextual	Inference and justification BL4 justifying/infering and deducing	role play- interviews/telephone calls * link to careers*	Debates – News articles	Plays	Informal and Formal Speech		
Y9-11	Drama- Shakespeare plays	Advertisements- use of persuasive language	Presentations Link to personal interest	Role play- interviews/telephone calls	Debates Hot topics	Presentation- Recounts		

	* link to careers*	Looking forward,
		looking back.

Formal Communication LTP -Year C						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y9-11	Group discussions- Agree to disagree	Research - personal presentation	Drama- create and sustain a character	Social Skills- Improv- Contextual to class And local issues	role play- interviews/telepho ne calls * link to careers*	Performance Linked to summer performance and Arts Award

Communication / Speaking and Listening (Weekly Timing)						
	Semi-formal	Formal				
KS1	2 x 30 mins (AA, topic)					
LKS2	2 x 30 mins (AA, topic)					
UKS2	2 x 30 mins (AA, topic)	1 x 30 mins				
KS3	2 x 30 mins (AA, topic)	1 x 30 mins				
Year 9,10,11	2 x 30 mins (AA, topic)	Combined Entry level/ GCSE English (3 hours)				
KS5	Strand 6 Horticulture and Hospitality/ Catering- Incorporated					
	Living Skills- 2 x 30 mins weekly					
In KS4, pupils have the option to	work towards a certificate in 'Sigr	n-a-Long' (option dependent).				