The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Last year's money was focused on the Complex PD curriculum, it was used to increase the range of resources and activities that those pupils could access. We used some of the spend to increase the range of play and climbing equipment in the outdoor areas for our younger students. Some of the spend was targeted at swimming and continuing to give swimming provision to those pupils in year 6 as well as extra lessons for those pupils still learning to swim. Sports days were very successful, and we were able to invite parents in to see their children achieve and work together in teams.	Increased engagement during break and play times. Increased engagement on the trampoline. Introduction of MATP program with a wider range of equipment. Continuous swimming provision.	The MATP program is in its infancy at school and will need to be continually developed this year, requiring more equipment to increase the range of access for pupils.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1)After school Club year 3-8 - Cricket	Engage pupils to be more active outside of the school day. Enable pupils and parents to create a link between school and a club that they can access outside of school. Super 1's, Dynamos.	Key Indicator 4, 5	*Signposting to Dynamos cricket in the local community*	*Cricket coaching after school every Tuesday: £525.00*
2)A range of resources promoted in classes, active movers, Joe Wicks, Go Noodle for short bursts of physical activity during the school day.	Pupils and staff Gives staff a range of resources for wet playtimes, movement breaks between lessons. Using physical activity to learn, linking to other subjects.	KI 1	Staff made aware of resources available, sign ins and log ins for things like go noodle. Use of waddles for cardio drumming.	*Go Noodle* *Free youtube videos* *Joe Wicks channel*
3)Teachers to work alongside sport specific coach to deliver tennis and cricket sessions.	Staff in Maple, Cedar, Rowan, Willow, Teachers and TA's. Worcester Warriors foundation and Worcester County Cricket to support delivery of PE in First school	KI 3	Increased knowledge and confidence for the teachers and TAs involved. Giving confidence to deliver	*Worcester Warriors: Foundation funding* *Worcester County Cricket:*

	classes. Teachers work alongside the sports coaches to gain new knowledge and improve confidence in and around PE.		the unit next time.	*Lord Taverners £762.00*
Subscription to AFPE to support teachers and to provide targeted support. Targeted CPD for staff	AFPE resources available for planning and increasing knowledge.	KI 1,3	Increase staff knowledge and confidence to deliver PE	*Subscription £105.00* *Afpe Safe Practice in Education CPD £75.00*
Teacher survey completed to identify areas for support.	Teachers asked for support delivering lessons to KS2.	KI 1, 3	Increased confidence in delivering own PE	
4)Organise Competitive sporting event for a sport not offered through Youth Sport Trust e.g. basketball or handball Enter school games	Pupils – all Impact across the school Engage pupils who have not previously attended School Games Sports days First School High School Complex x 3	KI 4,5	New sports added, pupils' engagement has increased when new sports have been added to the curriculum	*Dance Teacher £40.00* *Medals £56.13*

festivals and other competitions to provide opportunities for pupils to participate in a wide range of competitive sports and activities. **5)**Organise a disability festival of sport to showcase sports not normally taught in mainstream schools. Invitation event – work with local SGO. **6)** Targeted groups for Intervention, behavior, health related, improve self-esteem.	Early years Sports week Handball Dodgeball Zumba Tag rugby Football Our pupils from across school and other schools with pupils that have an EHCP Link with: De Montfort School St Andrews CE St Richards First School Fitness intervention Lunch time clubs Pupils accessing lessons other than their own PE – working across groups.	KI 2, 3, 4, 5 KI 2, 3	Showcase with the local community the events on offer in a SEN environment. Inclusion of pupils in the local community Impact on behavior of students. Increased health benefits. Some pupils now wanting to join the local Leisure Center/ Gym	*Dance teacher £40.00* *Teacher cost: £1,800*

7) Swimming, increase engagement for complex learners	Complex learners across the school. KI 1,4	KI 2, 4	More pupils able to access swimming	*Pool hire £3,915.50* *Teacher cost £3,424.39* *Reusable swimwear £91.63* *Swimming safety straps £98.31*
8)Complex learners – engaging equipment, equipment for MATP programme. Breaktimes/sensory active play. Sensory Gym	Complex learners. All pupils demonstrate an ability to engage in a sporting programme to be celebrated by whole school	KI 1, 2, 4	Competitive sport offered for our complex learners. Celebration events of their skills and talent	*Equipment £3,471.04*
9)Rebound – increased sessions offered to complex pupils. 3 morning per week	Complex pupils	KI 2, 3, 4	Increased participation, increased number of pupils that can access Rebound	*Hex Pins for trampoline £68.64*
	All pupils	KI 1, 3	Increase staff knowledge	*Refresher course*

10) Rebound refresher training – Upskill staff Used in PE as well as rebound sessions **11)** Increased engagement with the local community. Use of the Leisure Centre, experience of participating in sports in a different environment **12)** School council request. New Goal posts. Used for PE lessons and breaktimes. **13)** Introduce a new sport – Dodgeball **14)** Replacement	All pupils All pupils All pupils All pupils	KI 2, 3 KI 2, 4 KI 2, 4 KI 2	Increased confidence when out in the local community Response to school council, pupil voice Increased engagement in PE for pupils that sometimes opt out	*£675.00* *Hire of sports hall £455.00* *£185.98* *£157.45* *£247.56*

equipment				***Total: £16,193.63***

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
We have increased our range of sports on offer to pupils	Pupils have enjoyed engaging with Dodgeball. Some students that can opt out have found this new sport engaging and uplifting and have been asking for more. Pupils have learned the different rules for the different types of dodge ball games we have played. They are able to follow the rules and can explain them when asked. This has also increased interest in lunch time club during summer term as we introduced a dodgeball lunchtime club and had 25 students participating each week. Everyone has worked as a team and have been able to encourage each other. They have played 'hidden Jedi dodgeball' which makes them engage tactics to protect one player in the team without giving it away to the other team who the Jedi is.	Students have expressed an interest in continuing to play dodgeball next academic year. They have worked in teams and enjoyed the different typpes of game on offer.
We have increased our engagement with the local community	Increasing student and parent confidence in using our local leisure facilities, and acceptance into the community. Pupils are enthusiastic about using the leisure facilities and have expressed an interest in attending out of school time when clubs are running/swimming sessions and the junior	It is good to be getting out and working with the local leisure centre to improve the range of experiences our pupils have.

	Gym membership.	
We have signposted clubs by bringing in coaches from the local community	Increased engagement in local football, cricket and rugby. Pupils have ben given the opportunity to join the Worcestershire Cricket hub as a result of external cricket coaches coming in to school. Worceeter Warrior Foundation are looking to increase the competitions they put on next year. We are building our relationship with EUFC's disability section.	We have 6 students playing football at EUFC every Sunday, they are getting a lot out of the sessions and have played in some mini tournaments.
We have increased confidence in water safety	Staff report pupils feel safe in the water and have grown in confidence over the year.	The leisure centre have also started running SEN sessions out of school time.
We have increased swimming confidence	Parents have reported they are more likely to take their children swimming with some now attending regular sessions	
We have engaged in developing a new festival to showcase disability sport for South Worcestershire	Showcasing Paralympic and disability sports not just to our pupils but to the wider SEN community that is based in mainstream schools locally. 60 pupils from local schools attended the festival and had a go at Goalball, Boccia, Tag Rugby, Softball Cricket and table top cricket. For some youngsters this was their first time attending a festival for SEN sports. The feedback was very positive and we have booked a day in October to deliver the next one. The links with the local schools and the SGO are growing stronger year on year.	We are looking to increase numbers of pupils attending and involve more organisations to deliver their sport and encourage out of school links.

We have increased staff confidence and knowledge	Working alongside coaches and developing a positive attitude to co-teaching groups. Staff say they feel more confident in what they are doing and like the suggestions and ideas that the sports coach gave. They really enjoyed archery and would like to learn more to develop this for the KS2 pupils.	Staff have reported they feel more confident when delivering Gymnastics. More staff will work alongside the specialist coach next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	%NA	*Use this text box to give further context behind the percentage.* *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term, which means some pupils have attended fewer swimming lessons than others.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%NA	*Use this text box to give further context behind the percentage.* *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%NA	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	*Karen Warrington*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Nicola Gregg*
Governor:	*Jackie Summerfield-Constable Chair of Governors*
Date:	29/07/2024