

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£16,780
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,780
Total Spend	£16,780

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p><b>NOTE:</b>  <i>Pupils in First school are given opportunity to access regular swimming lessons on a bi termly basis. Pupils have additional needs, this means the goal is for them to be safe in the water and enjoy being in the water. We use Duckling and ASA swim awards to help teach basic swimming techniques and safety.</i></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	<p>N/A</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £16,780	<b>Date Updated:</b> 09/01/23		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 73%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Total: £12,341.61
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

increased range of specialist equipment to allow access to Paralympic activities/PE activities/PD activities	Improved equipment for Complex and semi formal classes	Boccia ramp £1,000-£1,500	Complex pupils will move onto the MATP programme in September.
Kurling ramp – New age sports Boccia adapted ramp – demand.org	Increased activity and opportunity for play across school with other pupils	Boccia helmet pointer £150 Kurling ramp £170	The Special Olympics Motor Activity Training Programme (MATP) is a unique programme specifically designed for athletes of all ages with Profound and Multiple Learning Difficulties (PMLD) or complex needs.
Gonge carousel – Cheap disability aids	Spinning	£150	Complex pupils have increased their PD programme this year and have also engaged in rebound.
Spiral floor disc – Southpaw	Spinning	£169	
Bounce pad - southpaw	Bouncing	£209	
Small trampette with handle that folds	Bouncing	£50 approx	
Gymnic physio roll 55cm – Cheap disability aids	Rolling	£47.95 x 2	
Scooter board – Sensory direct	Weight through hands		

Physio ball and pump	Rebound			
Balance wobble board	PE/Gymnastics/Yoga	£29.50 x 2		
Turning roller wheel – Cheap disability aids	PE/PD/PA	£11.99 x2		
Balance round seesaw – Cheap disability aids	Active playtimes – First school	£14.95 x 2		
Agility climbing wall – Cheap disability aids	Active playtimes – First school	£107		
Visual movement kits – Cheap disability aids	PE/PD/PA	£143.95		
		£349.90 x 2		
		£81.99		

<p>KS1 and KS2 Increase engagement at break and lunchtimes</p> <p>Swimming 12 sessions standard 26 sessions over</p>	<p>Active playtimes</p> <p>Pupils continuing to swim on a rotation basis.</p>	<p>Delivered by school staff</p> <p>Teacher cost £3,424.39</p> <p>Pool hire £3,377.70</p>	<p>Pupils out each break and lunchtime. Clubs running each day during lunch time.</p> <p>Continued water confidence Pupils engaging in a skills for life Love of water</p>	
<p>Hydro</p>	<p>Complex pupils attending hydro sessions on a rotation basis</p>	<p>£1,900</p>	<p>Linking with physios and MATP Special Olympics Water confidence Reduce pain Encourage movement out of Wheelchair</p>	



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Total: £0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime clubs	Pupils trained to deliver some lunch time clubs. Table top cricket Football Rugby	£0	4 pupils working alongside myself to deliver lunch time clubs. 6 <sup>th</sup> Form qualified in table top cricket.	Continuation of clubs  Young leaders qualifications, older pupils delivering to younger.
School games board	In hall Activities that pupils have competed in, young leaders, sporting achievements	£0	This year pupils have competed in: Boccia Kurling Penathlon Hockey School Games finals Rugby Twickenham rugby	

Older pupils gaining youth/leadership/coaching qualification	DofE students gaining Table top cricket qualifications  Key stage 4 representatives gaining experience of coaching at lunchtimes	£0 Lord taverners Fridays 1-2pm Spring term  £0 Working alongside PE lead	2 pupils gained coaching experience working with first school for their sports days.	Continuation of clubs, upskilling pupils to pass on skills to younger pupils.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Total: £119.99
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active learning – Increase staff confidence around using active learning to deliver lessons across the curriculum. Tagtiv8 sessions	Increased participation in movement and activity, adding to children’s 60 minutes plus per day. Wednesday after school training to semi and formal staff	Delivered by PE Co-ordinator	4 sessions of active learning delivered. 45 minute sessions. Discovering links between being active and enabling handwriting/mark making.  Tagtiv8 working in sessions across school.	Teachers more confident in using active learning during lessons/breaktimes/playtimes.

Active breaks – Increase staff confidence around active breaks, to ensure pupils are getting movement break during lessons.  Equipment - Waddles – Active drumming	Increased participation in movement and activity adding to children’s 60 minutes plus per day.	£119.99	4 training sessions Demonstration of cardio drumming	Adding to 60 minutes of activity per day. Pupils engaging and enjoying activity each day.
Early years – sessions on PE/PD/PA for early years staff	Yoga Smart moves programme	Delivered by PE coordinator	Pop in sessions during PE/PD lessons.	Early year staff feeling more confident with delivering physical activity.
First school staff – Update and upskill on the smart moves programme	Programme available in PE folder	Delivered by PE co-ordinator	Sessions with new staff, advice on planning	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation		Impact	Total: £2,868.40
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
After school clubs  Sports challenge coaches to deliver Upper KS1/Lower KS2 PE	Sports challenge Wednesday/Thursday Sept – December	£1,368.40	After school club with sports challenge engaging 8 pupils sept – Dec.  After school cricket clubs links to WCC. 15 pupils including some from residential.  Upper KS1/LKS2 PE – Sept - Dec	
Sports enrichment days	Worcester Warriors Worcester county cricket 6 <sup>th</sup> form table cricket Dance day	Transport £1,000	Twickenham School Games Worcester Warriors Dance day Football day Table cricket Worcester county cricket	

	<p>Awesome sensory mittens</p> <p>Wrist bells – 2 pack</p> <p>Flashing maracas</p>			
Links with local clubs	<p>Worcester warriors</p> <p>Pershore rugby</p> <p>Evesham United Pan disability</p> <p>Worcester all stars</p>	£0	<p>Link with clubs</p> <p>Signpost pupils to clubs</p> <p>Promote clubs via dojo</p>	
Rebound/trampolining offered to more pupils.	<p>Sensory education:</p> <p>Dancing ribbon rings</p> <p>Giant Sensory scarves</p> <p>Large foam light (foam stick)</p> <p>Hand held lights – sensory kit</p> <p>Aurora moonlight sensory blankets</p> <p>4 pack sensory odd balls</p> <p>Activity sound ball</p>	£500		<p>Increased resources and participation for complex pupils. More activities on offer to engage individuals.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	Total: £1,450.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School games Access as many competitions as possible with current cohort of students. Possibility: Penathlon Kurling Boccia Hockey Rugby (Organised by us) Football Rugby	Pupils access as many competitions as we can, increase range of competitions. Speak with South Worcestershire organiser about increasing competition for SEN pupils.	£500  Transport costs	Competed in: Hockey – October 22 Penathlon – November 22 – Group 1 have reached the finals to be held in February, team of 7 to attend.	Continue to work closely with organisers and increase competitions available as well as attending come and have a go events. Organising a rugby event for SEN pupils, increase work with Worcester Warriors.

<p>Access to Worcester Warriors Rugby tournament</p>	<p>Pupils given access to Worcester warriors coaching, enrichment activities January 23 – April 23. Pupils targeted initially in middle school, increase this for the main tournament at Sixways stadium.</p>	<p>£0 Funded by premiership rugby</p> <p>Transport costs £300</p> <p>New tags</p> <p>Sports week</p> <p>Rugby day £200</p> <p>Coaching costs £100 Medals for participants</p>		
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<p>Access to Worcester county cricket</p>	<p>Range of pupils from to be given the opportunity to try Table cricket.</p> <p>September – through the year, every Tuesday morning, 1 hour slot, two half hours for two groups. Potentially 12 different groups accessing free sessions</p> <p>Leadership for 6<sup>th</sup> form pupils</p> <p>After school club</p>	<p>£0</p> <p>Funded by lord taverners</p> <p>£50 - medals/ certificates/resources for achievements</p> <p>Festival for KS2 Pupils ran by 6<sup>th</sup> form pupils</p> <p>Sports week</p> <p>Cricket day</p> <p>£200</p> <p>Coaching costs</p> <p>£100 Medals for participants</p> <p>Funded by Lord taverners After school club</p> <p>TOTAL: £16,780</p>	<p>4 groups have accessed</p> <p>Sept – January 22/23</p>	
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Date:	July 2023
Subject Leader:	Nicky Gregg
Date:	July 2023
Governor:	Jackie- Summerfield Constable
Date:	July 2023
Signed off by	
Head Teacher:	Tina Partridge