Case Study: Read Write Inc – Riley Russel (Yr 3)

As part of COVID19 catch up funding, the Vale of Evesham School has purchased training and resources to follow the Read Write Inc program. The intention of this purchase is to support the quality of teaching around phonics using a consistent approach throughout the school. Below is a case study of one pupil who has been accessing Read Write Inc for 6 weeks.

Following Riley's baseline assessment in September 2021 (yr. 3), it was established that he reliably knew 12 letter sounds. However, Riley was not able to orally blend accurately upon hearing spoken letter sounds or blend letter sounds together to read words.

Riley has accessed Read Write Inc speed sounds lessons every morning for 20 minutes a day following this baseline assessment and has made significant progress. Through the use of 'Fred Talk' and 'Fred games' he is now able to orally blend. He is always excited to listen to Fred's sounds and demonstrate his understanding of oral blending by saying the word, finding images of the word or completing actions.

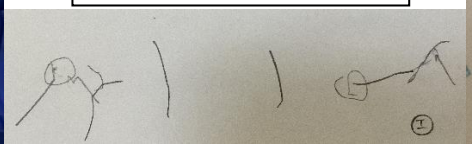
Furthermore, during the initial assessment; it was established that Riley was producing many 'schwa' sounds i.e. "suh" instead of the pure sound "s". This was addressed and corrected through daily 'my turn, your turn' activities and adjusting the pace at which letters were taught and revised. Riley responded well to this and is producing pure sounds for more letters.

The next step was for Riley to begin to apply these oral blending skills and production of correct sounds to reading words. Carefully planned 'Word Time' lessons have supported Riley to blend letter sounds he can already read. Riley can now successfully blend CV and CVC words in Word Time 1.2 and apply this understanding to books he is reading.

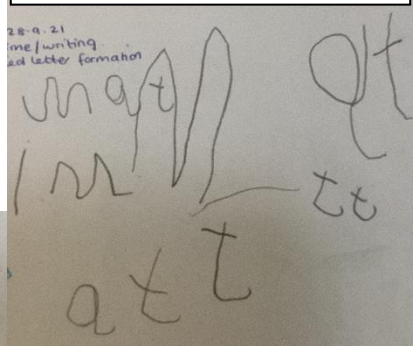
Alongside the reading, we have focused on correct letter formation. Riley accesses fine motor skills daily to develop his tripod grip and is making progress with this. He recites the rhymes when writing the letters he knows and is beginning to form some of these correctly.

Riley's mum is thrilled with the progress he has made over the last 6 weeks and explains he is now reading most his carefully matched reading books independently by accurately and independently blending. We are excited by Riley's progress and we look forward to celebrating more reading successes following the Read Write Inc program as it is rolled out across the school.

Baseline writing September 2021



Writing 4 weeks after starting RWI



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