



# VALE OF EVESHAM SCHOOL

Learning For Life

## Vale of Evesham COVID-19 Recovery & Catch-Up 2020/2021

COVID Catch-up funding received by the Vale of Evesham = £43,680

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed learning. Schools should particularly focus on disadvantaged and vulnerable pupils as we know they have been most affected. 'Bridging the gap' can be academic, social, emotional and/ or behavioural. The table below highlights the areas that we have found to be the most significant areas to support our pupils.

What are we going to spend the money on?	Why are we spending the money on this?	What do we want the impact to be?	What will the approximate cost be?	January 2021** another pandemic (May 2021) What has the impact been?	July 2021 – What has the impact been?
Additional Education Psychologist time.	The isolation, disruption, uncertainty and viral threat will be having an effect on the mental health of pupils. Pupils will be coming back to a familiar place but with new rules.	Staff team respond to the recommendations in the Ed Psych assessment report to support the pupil and to support requests for accurate enhanced funding. Pupils to feel supported and barriers to learning be overcome through recommendations from Education psychologist.	Approximately £9,000	Another Lockdown came into force on January 4 <sup>th</sup> – ongoing support to continue and referrals made where relevant.	Some pupils have transitioned to other settings as a result of seeing the education psychologist. There has been a large increase in requests for residential places and changes to 52 week placement for some. Some pupils have suffered as a result of not seeing an educational psychologist in a timely fashion due to COVID restrictions.
Bereavement counselling	Some children have experienced trauma and/or bereavement during this time.	Social, emotional and mental health needs are met. Pupils & their families to have a range of strategies to support their grief.	Support from local Hospice – TBC  Bereavement resources - £1000	Another Lockdown came into force on January 4 <sup>th</sup> – regular sessions with Andy Schwab to continue to other pupils who require the support.	Counselling sessions have been commencing at school for pupils. A range of resources have been used, meeting the needs of our pupils to support them in their grief and bereavement journey,

					Whole staff training in support young people with SEND and death.
Art therapist time	To support the emotional needs of the pupils – especially those experiencing increased dysregulation and raised anxiety.	Reduction in significant negative incidents and ensuring pupils can maintain a placement in a special school environment.	£4,000	Another Lockdown came into force on January 4 <sup>th</sup> – Pupils identified and referred – significant negative sleuth data reduced.	For pupils who are referred to access art therapy and meet an individual target. Negative incidents on sleuth to decrease, school attendance to increase
Play therapist	To support the emotional needs of the pupils – especially those experiencing increased dysregulation and raised anxiety.	Reduction in significant negative incidents and ensuring pupils can maintain a placement in a special school environment.	£4,000	Another Lockdown came into force on January 4 <sup>th</sup> – Pupils identified and referred – significant negative sleuth data reduced.	For pupils who are referred to access play therapy and meet an intervention target. E.g. Managing emotions and confidence, building security, communicate needs, engage in group/ individual session. Negative incidents on sleuth to decrease, school attendance to increase.
Resources: to meet communication and sensory needs.	Learning was disrupted by lockdown and many pupils missed specialist support especially in order to meet their communication and sensory needs.	Resources support pupils EHCP needs and progress towards IPP targets is achieved.	£3500	Another Lockdown came into force on January 4 <sup>th</sup> – A range of resources have been purchased and embedded in the curriculum already. Please see separate form for itemised resources and costings.	Pupils to have access to a range of resources to overcome barriers to learning. Long periods of absence have resulted in pupils having great difficulty retaining what was taught prior to lockdowns.

<p>To develop a positive approach to behaviour (PBS) and work with the Restraint Reduction Network (Bild)</p>	<p>The overall aim of PBS is to improve the quality of a person's life and that of the people around them – following lockdown many pupils need support with this, as well as their families. We also feel that following lockdown, for a pupil then to be 'restrained' (Team Teach) because they are struggling to communicate their behaviour is not appropriate.</p>	<p>To develop a truly whole organisational approach to embed PBS so that all pupil's and their families know that at Vale we put the person at the centre to make the system work for the person.</p> <p>To reduce the need for Team Teach.</p> <p>To embed de-escalation techniques and avoid PPI where possible.</p> <p>To become part of the Restraint Reduction Network (December 2021)</p>	<p>Approximately £5000 total.</p>	<p>Another Lockdown came into force on January 4<sup>th</sup></p> <p>Review in the Summer term.</p>	<p>To upskill school staff to support the ethos of team Teach – developing and supporting positive behaviours. Team teach works within the PBS framework.</p> <p>For negative incidents on sleuth to be reduced.</p>
<p>To increase the emotional resilience &amp; wellbeing of pupils, their families and staff</p>	<p>Sleuth data has increased by 43% showing pupils are experiencing emotional and behavioural issues</p> <p>BSP increase for pupils who have not had one prior to lockdown.</p>	<p>To become a Mental Health and Trauma Informed School.</p> <p>To use a monitoring system to empower staff in supporting their pupils to become emotionally resilient &amp; happy learners</p>	<p>Approximately £10,000 total.</p>	<p>Another Lockdown came into force on January 4<sup>th</sup></p> <p>Emotional resilience programmes are currently being researched for Autumn 2021</p>	<p>Staff will have a greater awareness of TISUK and their strategies and models for learning.</p> <p>Staff to share this knowledge with parents and carers at workshops.</p> <p>Pupils to feel valued and safe &amp; know they can disclose information to staff.</p> <p>Pupils to have less negative incidents on sleuth.</p>

					TISUK mission is to bring about a whole school /organisational cultural shift where the wellbeing of all is the highest priority.
Literacy training & resources (phonics)	The impact COVID19 lockdowns and isolation periods has had on pupil progress is clear. Using B-squared assessment, the percentage of pupils making expected reading progress was 41% from KS1 to KS4 during end of Spring 2021 assessments.	As a school, we are aiming to increase expected progress on B-Squared across the school to 65% in reading, by Summer 2022.	Approximately £3000	To address this significant delay in progress for reading; timetables across the school were adapted during Spring/Summer 2021 to ensure, where appropriate, pupils are accessing daily phonics sessions that are immediately followed by reading sessions to apply knowledge.	Timetable adjustments and further training & resources purchased for Autumn 2021.