

## Accreditation Outcomes 2019-20

Maths:

Entry Level certificate: Entry Level 1 – 1 student, Entry Level 2 – 4 students, Entry Level 3 1 student

Level 1 certificate – 2 students

English:

Entry Level Certificate: Entry Level 1 – 3 students, Entry Level 2 – 1 student, Entry Level 3 – 1 student

Functional skills English at Level 1 – 2 students

Science:

Entry Level Certificate: Entry Level 1 – 5 students, Entry Level 2 – 5 students

### Progression Data relating to Autumn 2020:

Progress: Pupils making sufficient progress relative to their individual starting points					
Key Stage 1	ALL PUPILS		Pupils eligible for PPG	Pupils not eligible for PPG	CLA
Curriculum pathway: Semi-Formal and Formal	Number	%	%	%	%
Reading	17 / 17	100	100	100	N/A
Writing	16/17	94	75	100	N/A
Spoken Language	15/17	88	100	85	N/A
Number	14/16	88	75	86	N/A
Measurement and Geometry	16/ 16	100	100	100	N/A

Progress: Pupils making sufficient progress relative to their individual starting points					
Key Stage 2	ALL PUPILS		Pupils eligible for PPG	Pupils not eligible for PPG	CLA
Curriculum pathway: Semi-Formal and Formal	Number	%	%	%	%
Reading	26/45	58%	47	68	N/A
Writing	28/ 45	62%	53	64	N/A
Spoken Language	25/45	56%	65	50	N/A
Number	27/45	60%	53	68	N/A
Measurement and Geometry	28 / 45	62%	53	68	N/A

Progress: Pupils making sufficient progress relative to their individual starting points					
Key Stage 3	ALL PUPILS		Pupils eligible for PPG	Pupils not eligible for PPG	CLA
Curriculum pathway: Semi-Formal and Formal	Number	%	%	%	%
Reading	15 /28	54%	50	67	100
Writing	12 / 28	43%	44	42	100
Spoken Language	24/28	86%	81	91	100
Number	16/28	57%	59	50	100
Measurement and Geometry	16/28	57%	63	50	100

Progress: Pupils making sufficient progress relative to their individual starting points

Key Stage 4	ALL PUPILS		Pupils eligible for PPG	Pupils not eligible for PPG	CLA
	Curriculum pathway: Semi-Formal and Formal	Number	%	%	%
Reading	10/ 31	32	24	43	0
Writing	9/31	29	18	43	0
Number	26 /31	84	71	100	50
Measures Space and Shape	22 / 31	71	65	85	50