

Key stage 3 Years 5,6,7	Topic	Autumn A <u>Out of this world</u>	spring A <u>movement</u>	summer A <u>Save our planet</u>	Autumn B <u>Cultures</u>	Spring B <u>Growth and green fingers</u>	Summer B <u>Water</u>
English/ Communication	communication	Intrinsic across the curriculum + 2 communication groups each week					
	English –Texts X2 weekly	Fiction stories (appropriate to class cohort)	Fiction stories about movement (appropriate to class cohort)	Fiction stories about earth and environment (appropriate to class cohort)	Fiction stories about other cultures (appropriate to class cohort)	Fiction stories about growing (appropriate to class cohort)	Fiction stories about water (appropriate to class cohort)
	Examples given on separate document)	Space / imaginary worlds					
	Non-fiction	Autobiographies of astronauts Books about space	information texts about transport	Posters using facts in conversation to persuade / justify, fact files,	Using information texts to find facts about other cultures.	Posters Following instructions	poems
Literacy skills	individual reading sessions, handwriting sessions (handwriting / motor packs as appropriate) precision teaching, phonics, colourfulness semantics, word aware, paired reading, scaffolding discussion						
Maths	3 sessions weekly	<u>Number</u> P4-S2 Concepts 1 S3+ Number and Counting <u>Shape, space measure</u> P4-S2 Matching and Sorting S3+ Statistics	<u>Number</u> P4-S2 Construction S3+ Number Patterns <u>Shape, space measure</u> P4-S2 Time S3+ Time	<u>Number</u> P4-S2 Sorting/ Matching S3+ Number and Counting <u>Shape, space measure</u> P4-S2 Patterns S3+ Money	<u>Number</u> P4-S2 Concepts 1 S3+ Number and Counting <u>Shape, space measure</u> P4-S2 Matching and Sorting S3+ Statistics	<u>Number</u> P4-S2 Construction S3+ Number Patterns <u>Shape, space measure</u> P4-S2 Time S3+ Time	<u>Number</u> P4-S2 Sorting/ Matching S3+ Number and Counting <u>Shape, space measure</u> P4-S2 Patterns S3+ Money

		<u>Number</u> P4-S2 Patterns and Sequences S3+ Addition <u>Shape space measure</u> P4-S2 Instructions S3+ Measures	<u>Number</u> P4-S2 Concepts 2 S3+ Subtraction <u>Shape space measure</u> P4-S2 Concepts 2 S3+ Subtraction	<u>Number</u> P4-S2 Problem Solving S3+ Calculations <u>Shape space measure</u> P4-S2 Positional Language S3+ Shape	<u>Number</u> P4-S2 Patterns and Sequences S3+ Addition <u>Shape space measure</u> P4-S2 Instructions S3+ Measures	<u>Number</u> P4-S2 Concepts 2 S3+ Subtraction <u>Shape space measure</u> P4-S2 Concepts 2 S3+ Subtraction	<u>Number</u> P4-S2 Problem Solving S3+ Calculations <u>Shape space measure</u> P4-S2 Positional Language S3+ Shape
Science	1 hour weekly	Space / life as an astronaut	Forces and movement	Extreme environments	Our bodies	Plants and animals	Changing states
Humanities Taught through thematic topic sessions- see top of page for Termly topic. Can also be delivered through themed days or weeks – where possible to include a trip	History	The history of launching into space, first landing. Future projects Can also link to Imaginary worlds if appropriate- eg Alice in Wonderland- Victorians Peter Pan- Pirates/ 1900s London	Different transport over the years	The history of our planet – local study Evesham before and now	Personal Culture- family tree/ dynamics Allow class cohort to dictate what we study. Look at old photos/ videos, invite families in where appropriate.	History of British Farming and Food production Where food comes from, how it gets here/ used to get here What technology allows us to grow in the UK now	How the River Avon has been used throughout time- local history study Eg. Transport, leisure, food source, battle of Evesham barricade, flooding
	Geography	Different planets – what they look like, what are they made of. Which countries have space	Different dances / sports from different countries	The rainforest – deforestation David Attenborough Recycling, climate	Cultural clothing and food from around the world- materials, colours,	Comparison of plants and animals here and abroad- location study	Where does water come from i.e. rivers, irrigation, water treatment plants, water

		programmes Can also be linked with Imaginary worlds- the landscape of the world eg. Peter Pan- Islands, Alice in Wonderland- Wonderland		change, natural disasters, alternative energies, pollution.	meanings		cycle
Creativity minimum 3 sessions each week Possibly delivered as a creativity afternoon	Art/ DT	Van Gogh- starry night Plus topic related art	Mobiles Dance Videos and photos of things in movement	Save our planet - Collage and printing Junk modelling	Art from other cultures	Goldsworthy- Nature in Art	Monet- water lilies Plus topic related art
	Cookery	Astronaut food Food from story book Christmas bakes	Food on the go	Low waste cooking Local foods	Food from other cultures	Fruit and Veg	Boiling, steaming and freezing
	Music	Awareness of pulse and rhythm; performing together; Developing soundscape cooperatively based on abstract theme; Awareness of timbre; Blues music;	Awareness of pitch; performing together; expressing preferences for music listened to; Jigs and reels;	Awareness of fast and slow; performing together; expressing preferences for music listened to; Jigs and reels;	Revision of pulse and rhythm; performing together; Creating composition using graphic score/ visual notation; Salsa music.	Revision of pitch; performing together; Jazz on three notes;.	Revision of fast and slow; performing together; Sound effect story; Musicals;
PHSE	Well being	Intrinsic to the curriculum					

		Class plans, some individual work					
	Reflection time	together time to develop self awareness and group awareness – reflecting on the day, what went well and what we could try to do better etc					
	taught units 1 session weekly	All about me/ Communities (adapt planning to cohort)	Healthy Living/ Relationships (adapt planning to cohort)	Staying safe/ Change (adapt planning to cohort)	All about me/ Coping with Loss (adapt planning to cohort)	Healthy Living/ Relationships (adapt planning to cohort)	Staying safe/ Change (adapt planning to cohort)
PE	PE	Weekly session					
	Expressive arts	Dance - on a rota basis					
	carousel	Activities include swimming, trampoline, bell boating / outdoor pursuits, community, forest school					
	PE	See specialist planning					