

EY reception 1		Autumn A	spring A	summer A	Autumn B	Spring B	Summer B
Topic		Getting to know us	Colour & light	Moving & spinning	Me & my family	Parcels & packages	Outside
		Winter Wonderland	Spring time	Water	Magic & sparkle	Animals	Food
Communication		Intrinsic across the curriculum & 2 communication groups each week					
		Intensive interaction & interactions through play, adults scaffolding through teachable moments					
	Letters & Sounds phase 1	Aspect 1 & 2 Environmental & instrumental sounds Aspect 3 Body percussion	Aspect 4 Rhythm & Rhyme Aspect 5 Alliteration	Aspect 6 Voice sounds Aspect 7 Oral segmenting & blending	Aspect 1 & 2 Environmental & instrumental sounds Aspect 3 Body percussion	Aspect 4 Rhythm & Rhyme Aspect 5 Alliteration	Aspect 6 Voice sounds Aspect 7 Oral segmenting & blending
	Letters & Sounds phase 2	Set 1 letters Oral blending & segmenting Set 2 letters Blending for reading Reading is, it, in, at	Set 3 letters Reading captions Reading and Set 4 letters Reading captions Reading to, the	Set 5 letters Segmenting to spell Reading no, go, I Recap phase 2 sounds, blending & segmenting	Set 1 letters Oral blending & segmenting Set 2 letters Blending for reading Reading is, it, in, at	Set 3 letters Reading captions Reading and Set 4 letters Reading captions Reading to, the	Set 5 letters Segmenting to spell Reading no, go, I Recap phase 2 sounds, blending & segmenting
Thinking Skills		Intrinsic across the curriculum, to include heuristic & schema play, Problem solving play – shape sorters, moving toys, pop up toys stacking toys, construction matching & sorting Early number play & counting number songs, number sacks, numicon, number lines, numerals Shape, space & measure – messy play, container play, size & stacking, construction					
		Daily structured teaching of thinking skills using the TEACHH approach where appropriate					
		Daily focused child initiated learning					
Physical development	PE sessions in the hall or outside	Running & throwing	Big equipment	Trampoline?	Running & throwing	Big equipment	Trampoline?
		Co-operative games	Bikes	Playground equipment	Co-operative games	Bikes	Playground equipment
		Swimming in half termly blocks					
		Weekly forest school sessions					

		Daily access to PD experiences in the classroom, outside & on the playground to develop both fine motor & gross motor skills					
PSED		Intrinsic to the curriculum, using Thrive approach					
		Daily together time to develop self awareness & group awareness					
Literacy	Reading – daily Although not all children will read each day	individual & group reading sessions – to include reading objects, pictures & symbols, book knowledge & phonics where appropriate May include group activities such as sensory stories or phonics Book corner with books relating to children’s interest & relating to current themes Teaching photos & objects of reference in everyday situations & in small groups					
	Recording	Intrinsic across the curriculum to include opportunities to develop skills though messy play & fine motor sessions. Open ended mark making sessions, role play & story scribing. Taking photos.					
	Story	Daily group story session, either for whole group or smaller groups – linked to current themes & to children’s interests					
Creativity	Art /messy	Intrinsic to the curriculum, sensory / media topic related, focus on the process rather than the product					
	Music	Weekly singing & music session Intrinsic to the curriculum – singing during daily group times, & songs linked to the current themes. Group activities to include song, for example, song baskets, nursery rhymes					
	Movement & dance	Movement activity in half termly blocks when not swimming					
	Role play & pretend	Intrinsic to the curriculum, included where appropriate to reflect topics & children’s interests					
Understanding of the world	2 days per half term, Blocks at teachers discretion Where possible to include a trip	Soft play Faces & bodies – mirrors, body awareness, songs with actions, recording voices, using our senses, taking photos	Chinese New Year Mixing colours Light & dark, projectors, dark dens, torches, creative play	Trip out on a train / other transport, schema play, PD – roundabouts, bikes, slides	Faces & bodies – mirrors, body parts, senses – smell, taste, hear, look, feel Photos of our families	Wrapping things, schema play, posting games & stacking toys, Chinese New Year	Minibeasts, growing things, weather, food, dens
		Harvest, Autumn & Diwali Christmas	Growing things, farm visits, weather, food Easter	Water play, water park & sea life trip, melting & freezing	Harvest, Autumn & Diwali Christmas	Trips to farms, safari park, pets shop, animal visits	Cooking and preparing food, growing things to eat
	Reflection	Daily reflection time, to include all the pupils & all the adults					