

Nursery		Autumn A	spring A	summer A	Autumn B	Spring B	Summer B
Topic		Me and My friends	Bears	Traditional tales	Me and My Family	Nursery Rhymes	Animals
		Colours	Moving things	In the Garden	Magic and Sparkle	Food	Splish splash splash
Communication		Intrinsic across the curriculum + daily communication group or structured 1:1 work speech and Language targets					
		Intensive interaction					
	Letters and sounds phase 1	Aspect 3 Body percussion Aspect 6 Voice sounds	Aspect 2 Instrumental sounds Aspect 4 Rythmn and Rhyme	Aspect 4 Rythmn and Rhyme Aspect 1 Environmenta l sounds	Aspect 3 Body percussion Aspect 6 Voice sounds	Aspect 4 Rythmn and Rhyme Aspect 4 Rythmn and Rhyme	Aspect 4 Rythmn and Rhyme Aspect 2 Instrumental sounds
Thinking Skills		Intrinsic across the curriculum - Heuristic and schema play, Problem solving play – shape sorters, moving toys, pop up toys stacking toys, construction matching and sorting Early number play and counting number songs, number sacks, numicon, number lines, numerals Shape, space and measure – messy play, container play, size and stacking, construction					
Physical development		Daily movement and positioning Daily access to PD experiences outside Daily play to develop fine motor. Access to the big playground, woodland area and garden					
		Massage Tac Pac Wheeled toys Music and Movement	Large apparatus	Throwing and catching ball Running and jumping	Massage Tac Pac Wheeled toys Music and Movement	Large apparatus	Throwing and catching ball Running and jumping
PSED		Intrinsic to the curriculum, using Thrive approach					
		Daily together time to develop self awareness and group awareness					
literacy	Reading –	Book corner with books relating to children’s interest and relating to theme Intrinsic to the curriculum Narrative work and sensory stories Teaching photos and objects of reference in everyday situations and in small groups					

	Recording	Intrinsic across the curriculum Mark making with a variety of media, Taking photos					
	Story	Daily group story session, either for whole group or smaller groups?? – linked to theme and children’s interest					
Creativity	Art /messy	sensory / media topic related focus on the process rather than the product					
	music	intrinsic to the curriculum song baskets and song relating to themes					
	Movement & dance	Singing in together times and end of sessions singing and music sessions x 2 weekly dancing and moving to movement – dance sessions					
	Role play and pretend	Home corner Dolls house Shop Christmas things	Bears house Dens Cars Trains Boats	Castles Fairly lands Caves Garden centre Digging Dinosaurs and minibeasts	Home corner Dolls house Shop Christmas things	Relating to different nursery rhymes Kitchen Dolls house	Pets minibeasts Zoo / jungle Under the sea animals Ponds and streams
Understanding of the world		Faces and mirrors body parts ICT – Sounds toys Recording our voices Changing sounds Colour and light Harvest Christmas	Pushes and pulls ICT - remote control toys, Chinese New Year Easter	Growing things Minibeasts Dens ICT – contingency awareness Contingency responding	Faces and mirrors Senses – touch, look, hear Sounds ICT – Sounds, lights, cameras, digital images Harvest Christmas	Cooking - Animals Weather ICT – contingency awareness, contingency responding Holi Country themed day	Animals Water ICT – finding things out – information – videos and photos Eid
	reflection	Daily reflection time, to include all the pupils and all the adults					