

## 5PS

### **English:**

#### Communication skills

- Listening and Responding
- Demonstrating awareness and understanding.
- Following narrative and instruction.
- Use symbols, signs, pictures and gestures to communicate
- Communicate using technology.
- Present ideas and preferences
- Contribute to discussion and conversation using preferred means of communication coherently.

#### Reading Skills

- Handling and using books in different ways.
- Expressing preference, recall and understanding.
- Distinguishing and understanding pictures, symbols and words.
- Respond to texts; with emotion or comment.
- Understand that print conveys meaning.
- Begin to use pictures/words/symbols consistently, linked to a personal vocabulary.

#### Writing skills:

- Show awareness that marks have meaning.
- Use marks (including symbol/picture) for personal possession
- Select, interpret and use symbols to communicate.

Accredited through ASDAN PPQ Units

### **Maths:**

- Continuing development of mathematical skills according to strengths and abilities:
- Recognise mathematical concepts in familiar contexts

- Participate and engage in activities involving number, both in the classroom and in a practical sense.
- Recognise the use of numbers in familiar contexts, both in the classroom and in a practical sense.

Accredited through ASDAN PPQ Units

### **Independent Living Skills:**

- Food Tech: Using a range of processes and equipment to prepare drinks and snacks. Accredited through PPQ unit 'Preparing Drinks and Snacks'.
- Planning and preparing: Choosing recipes, planning lists, shopping for ingredients.

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### **PSHE, Citizenship & Community**

- Being aware of problems as they arise and coming up with solutions to problems.
- Recognise when there is a problem
- Identifying appropriate sources of help to deal with problems
- Ask for and accept help when a problem arises.

Accredited through PPQ unit Dealing with problems

New for this year!

**JASS – Junior Award Scheme for Schools** - JASS is structured into four sections, designed to stretch different aspects of developing confident individuals.

**My Interests:** developing an interest or learning a new skill – *cross curricular skills through Literacy, Numeracy and ICT.*

**Get Active, Stay Active:** taking part in sport and physical activity – *cross curricular skills through PE, Sport and Leisure*

**Me and My World:** contributing to the local community - *cross curricular skills through Community, Volunteering, Enterprise and Work Experience*

**Adventure:** outdoor activity and learning, including team work and problem solving – *cross curricular skills through Forest School, off site activities, cooking outdoors, walking, orienteering.*

### **NEW CURRICULUM DEVELOPMENT:**

All of the above will be addressed through the development of an exciting new curriculum currently under development, which makes the subject areas more

meaningful and useful to our students, for their level of need and understanding.

1. Managing Finances: *Money; budgets; financial decisions.*
2. Maintaining a Household: *House keeping; household tasks; living away from home; planning, purchasing and preparing food; storing food.*
3. Maintaining Personal Needs: *Dressing appropriately; health care; personal hygiene; physical fitness and nutrition.*
4. Staying Safe: *road safety; stranger danger; identifying risk and hazards; follow simple safety rules.*
5. Being a Responsible Citizen: *community projects; knowing what communities they belong to; volunteering.*
6. Enjoying Leisure and Recreational Activities: *Group and individual activities; can choose activities to participate in; social events; holidays; hobbies, music, sports.*
7. Travelling within the Community: *Road safety; experiencing public transport.*
8. Achieving Self Awareness: *Emotional; physical; psychological; identifying interests and abilities.*
9. Growing in Self Confidence: *Accepts praise and criticism; confidence and self worth; appropriateness in social situations.*
10. Becoming Independent: *taking responsibility; coping with changes; friendships; increasing independence.*
11. Communicating with Others: *Demonstrate listening and responding skills; social and conversational skills; verbal and non verbal; empathy and sympathy.*
12. Exploring Outcomes: *jobs and responsibilities; work experience; occupational needs; making choices.*
13. Demonstrating appropriate habits and behaviours: *following instructions and accepts supervision; working with others; working to best of ability; pride in what they do.*

**Work Related Learning:**

- Taking part in mini-enterprise projects.
- Making chocolates for sale.
- ‘The Wednesday morning Bacon butty!’
- MacMillan Coffee Morning: Tombola!

Accredited through ASDAN PPQ & AQA Unit Awards

**Forest School**

- developing our capacity to explore, instigate and maintain curiosity in the natural world.
- Unplanned, unexpected and unlimited student led learning.

Accredited through ASDAN PPQ & AQA Unit Awards

**Circle Time**

- Using interpersonal skills to contribute to positive relationships.
- Personal space; acceptance and tolerance.
- Sharing and supporting
- Co-operating in a group.
- Asking for help when needed; offering it when appropriate

**Design and Technology:**

- Hands on activities which link to “Enterprise” projects and other curriculum areas.

Autumn: Textiles Spring: Pottery Summer: "Design & Make" using resistant materials

**Science:**

- Explore Science – a hands on science course which is certificated with ASDAN PPQ Units and AQA Unit Awards

	AUT1	AUT2	SPR1	SPR2	SUM1	SUM2
Year A Sept 2018 etc	<b>Ready to go!</b> (PPQ - Developing independent living skills: being healthy)	Encountering activities – being part of things EES / Developing skills for the workplace – Getting things done GTD	<b>What's Inside</b> (PPQ- Engaging with the world around you: objects, Unit Award – Scientific Enquiry: What's Inside?)		<b>Explore Boats and Water</b> (Unit Award)	
Year B Sept 2019 etc	<b>Make It Work</b> PPQ – Engaging with the world around you: Technology EWT  Or PPQ –Developing Skills for the Workplace: Following instructions FIS		<b>Mixing and Changing</b> (Unit Award)		<b>Our Environment</b> (PPQ – Caring for the environment),  CPE	<b>Working safely</b> (PPQ Developing skills for the workplace: health and safety) HAS

**Art and Music:**