

Key Stage 3

	ALL		Pupils eligible for PPG	Pupils NOT eligible for PPG	CLA
Key Stage 3 Total no. pupils = 36	No.	%	%	%	%
PROGRESS					
Pupils making sufficient academic progress relative to individual starting points:					
Communication, Language & Listening	26	72%	70%	74%	75%
Reading	24	67%	70%	63%	75%
Writing	20	56%	59%	53%	50%
Maths	28	78%	88%	69%	75%
Other subjects					
Pupils NOT engaged in subject specific learning making sufficient progress within P1-P3	1	100%			

Points of note:

- CLA and PP students are out-performing those not eligible for PPG
- Writing figures are poor in comparison with other strands – do we need to look at “expressive communication” to enable a more inclusive approach? Do we need to look at developing writing strategies for those with fine motor challenges? Should we tinker with the descriptors?
- Maths data looks good