

Case Study 2 – Andrea (name changed)

April 2015

Andrea has SLD/MLD and ADHD; she has medication for hyper activity. She is a very complex student who has many challenges outside of school to deal with. She was previously a residential student but now lives at home with her mother and stepfather.

Andrea works hard and is generally well motivated and enthusiastic in lessons. She has an excellent memory for facts and has shown particular interest in RE and history. She is always keen to show off her knowledge by asking and answering questions but sometimes needs reminders in lessons to wait her turn and give other students a chance.

She can seem very emotional at times and need to talk about her feelings in order to be able to focus on learning tasks. She has very low self esteem and continues to need support to develop her social and relationship skills.

Andrea has interests outside the classroom and participates fully in the life of the school.

Pupil Premium Interventions:

Reading Intervention

Andrea finds reading difficult and benefits from 1:1 focused sessions. The impact of reading intervention has resulted in reading age progress and achieving within L2 in literacy.

April 2014 – RA 6.6 (Diagnostic Reading test)

September 2014 - RA 6.10

March 2015 – RA 7.5 (BURT word recognition test)

PE Kit purchased

Andrea did not have the appropriate kit to take part in Sport and Leisure activities, including Entry Level PE, lunchtime clubs and gifted and talented.

She now has trainers, joggers, jumper and socks. This has contributed to encouraging her participation and improved self esteem and confidence.

Music Intervention

Andrea is learning to play an instrument; she enjoys her lessons and is keen to play what she has learned to her class and in church at Harvest, Christmas and Easter services. This has resulted in improved listening skills, and increased confidence and self esteem.

IT Equipment

Andrea uses a class based laptop which provides a range of different learning experiences.

She also uses this for games and music in her leisure time. This has led to progress particularly in literacy and ICT, and a reduction in negative behaviour incidents recorded on Sleuth data.

PSC

Andrea can find it difficult to focus and when challenged can become rude and disruptive. She has access to PSC in order to help manage/recover her behaviour. Although there have been 14 incidents recorded on Sleuth data since September 2014, only 4 were negative behaviour incidents.