

28<sup>th</sup> February



## Supporting children with attachment difficulties

Sencos | Managers | Early years practitioners

Effective strategies that work to support children with attachment difficulties.  
An introduction to the brain science that underpins our understanding of attachment.

*Kelly Pearce*

14<sup>th</sup> March

## The role of the SENco

Sencos | Managers

How to support colleagues and families so that children make progress.

*Nicky Sentance*

28<sup>th</sup> March

## Using Early Support documentation to plan for learning

Early years practitioners

A look at the assess – plan – do – review cycle for children with SEN. How to improve staff skill and confidence in observation and assessment.

*Jane Osborne & Sara Agg*

## Contact us for details

### Providing the best for all children - A personalised Audit

#### SEN practice

Sencos | Managers

Write an audit tool! ECERS ITERS CFS ECAT

We will work with your staff to develop an audit tool that meets the needs of your setting.  
Initial planning meeting, joint observations, action plan and review

*Nicky Sentance & Kelly Pearce*



Vale of Evesham School



## OUTREACH TRAINING PROGRAMME

*Summer/Autumn 2017*

Courses for TAs and all Early Years Practitioners

All Course details are as follows:

🕒 18.30 - 20.30

🏠 Vale of Evesham school .

£ Cost £25pp

✉ Please contact Stacey via email on: [staceyhazelton@advancetrust.org](mailto:staceyhazelton@advancetrust.org)

📷 Bring camera for ideas

## Available on Request

### Signalong - Introductory Workshop 1

Early years practitioners

This introductory workshop covers how sign supports language development and how to use sign in your setting. You will learn signs to use every day.

*Wendy Cook*

### Signalong - Introductory Workshop 2

Early years practitioners

The 2<sup>nd</sup> of 2 introductory signalong workshops. You receive a signalong certificate upon completion of both workshops.

*Wendy Cook*

### 11<sup>th</sup> October Understanding behaviour

Sencos | Managers | Early years practitioners

Do you need support in understanding and changing the behaviour that challenges in your setting? Tried and tested strategies that really work.

*Jane Osborne*

### 1<sup>st</sup> November Small group activities

Sencos | Managers | Early years practitioners

Great practical ideas to support children in small group work.

*Nicky Sentance*

### 15<sup>th</sup> November Supporting children with social communication difficulties

Sencos | Managers | Early years practitioners

Video nursery and reception

Do you have children who need support to interact and make their needs known? Practical strategies to modify your environment and support learning.

*Sara Agg*

### 29<sup>th</sup> November Supporting children with speech & language delay

Sencos | Managers | Early years practitioners

How What are the building blocks of communication? How can we provide young children with the best environment to develop effective communication skills? Lots of fun, practical ideas for interventions.

*Nicky Sentance*

### 17<sup>th</sup> January How inclusive is YOUR practice?

Sencos | Managers

How to plan and deliver effective learning opportunities for children with SEN. A look at the SEND code of practise and how to access additional support.

*Nicky Sentance*

### 31<sup>st</sup> January Have fun with Inclusive story telling

Early years practitioners

Do all of your children access story sessions as part of a group? Fun, practical ideas and approaches to minimise wriggling and maximise participation!

*Nicky Sentance & Jilly Fonara*

### 14<sup>th</sup> February The power of play - Developing thinking skills for children with SEN

Early years practitioners

Playing with responsive adults changes the way children think. Strategies and approaches to develop thinking and learning through play. Lots of practical ideas and resources, including lots of messy, sensory ones.

*Nicky Sentance & Laura Wainwright*

