Community and Travel: Learning for Life

Within Strand 6, students will regularly access the local and wider community to develop independence, confidence, and functional life skills. Learners will progressively build their understanding and use of public transport, accessing a range of local towns and community facilities, including shops, leisure venues, services, and public spaces.

Students will be supported to exercise increasing autonomy in choosing destinations and activities, within agreed overarching themes that promote safety, purposeful engagement, and progression. Students will plan and participate in day trips, developing key skills such as reading timetables, identifying suitable transport links, managing costings, and organising journeys.

As part of this process, students will practise making enquiries and bookings using a variety of methods, including phone calls, face-to-face communication, and digital platforms. These experiences will support the development of communication skills, problem-solving, financial literacy, and self-advocacy.

This area of our curriculum directly supports Preparing for Adulthood outcomes by enabling students to develop the skills, confidence, and independence required for active participation in their communities, successful transition to adulthood, and increased readiness for employment, independent living, and social inclusion beyond Sixth Form.

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Learning for Life

Year A and B					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Health and well-being/ Social and Leisure	**Local Services**	**Independence/ life skills**	**Health and well-being/ Social and Leisure**	**Nature / wildlife**	**Charities/ community giving**
<u>Possible outings:</u> Nature Walk River walk Following simple maps – electronic and paper Worcester Woods (paper and electronic maps) Cafes/ restaurants Local clubs – sports/fitness Cinema	<u>Possible outings:</u> Library Tour of fire station Wallace House Freedom Centre Lighthouse (Caring hands) Local Pharmacy Bus or train – Pershore/ Stratford	<u>Possible outings:</u> Shopping Hairdressers (invite in) Freedom Centre Traveling by Bus/ Train – within Evesham, Pershore, Stratford, Worcester, Moreton-in-Marsh Planning routes and walking to local destination	<u>Possible outings:</u> Cafes / restaurants Bowling Local lunch groups Leisure center - access to sports/swim/gym facilities Snoezelen Adventure playground Developing	<u>Possible outings:</u> Alpaca farm Vale wildlife hospital DWAEC – pupils to organise visit to school for all students (supporting science lead) Slimbridge Wetlands (full day required) Butterfly farm; bus to Stratford upon Avon – pupils to plan; booking, arranging bus.	<u>Possible outings:</u> Adventure playground Donations to charity shops/ clothes banks Wallace house Local orchards – voluntary fruit picking Host a fund-raising activity Completing activity to raise funds (pupils to plan – e.g., litter picking)
Skills developed – See Learning for Life Travel and Community descriptors on Evidence for Learning. See examples below:					
Healthy routines Awareness and enjoyment of local social opportunities	Asking for help Broadening experiences with travel Using public transport	Developing confidence in unfamiliar places and forms of travel Using a bus pass/ticket	Turn-taking and patience Understanding social rules	Developing confidence and independence using public transport Organising days out based on preferences (where appropriate)	Empathy and responsibility Teamwork Personal pride and purpose

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Developing confidence in public spaces Show awareness of being in a different/unfamiliar place Making healthy choices	Understanding and experiencing the local community Navigating indoor public spaces Show awareness of being in a different/unfamiliar place	Understanding timetables (where appropriate) Money handling Waiting turn Using shops	Confidence in new environments Using local facilities for fitness and wellbeing Making healthy choices and routines	Experiencing and nature/wildlife	Developing community links

Resources:

- **Communication support;** objects of reference, photo, symbol, Now/Next boards, Social Stories
- **Individualised risk assessments for each venue**; pre-visit prior to completion, individual needs detailed.
- **EHCP- Linked Progress:** Evidence and tracking Evidence for Learning; pupils to review and set own community targets each half term.
- **Post-visit reflection sessions:** photos, journals, discussion where appropriate
- **Repetition**: to provide familiarity, improved confidence and build community relationships