



Blossom House Curriculum Overview

Blossom House curriculum is designed to promote independence at its core, alongside preparing for adulthood and communication.

Blossom House curriculum is based around the following frameworks:

- Household tasks
- Shopping
- Social Skills
- Toileting
- Dressing/undressing
- Eating/food prep
- Emotional Awareness
- Personal Care
- Safety
- Communication

Blossom House curriculum is integral to pupil's placement in the setting. The foundations of the curriculum are weaved through the daily routines and activities in Blossom House.

The curriculum is focussed on the pupils learning to generalise their skills across a range of varied experiences that give opportunities for their learning to be embedded into their long-term memory.

Activities

In Blossom House, the pupils are provided with a wide variety of activities which can include some of the following off-site activities:

- Shopping
- Forest
- Walks
- Gardening
- Season activities
- Holiday

- Meals out
- Bowling
- Community based

Blossom House recognise the importance of learning outdoors and the benefit it provides. We also link with other special schools to help promote social interactions and community links.

We also carry out activities within Blossom House such as:

- Sensory room
- Cooking
- Messy play
- Art & craft
- Music & disco evening
- Cinema night
- Cognition based linked to the boarders needs
- Pupil voice meetings
- Individual keyworker sessions

We involve families in our curriculum enrichment activities such as seasonal events and social evenings.

Daily Routines

Blossom House promotes independence and the development of skills through daily routines. For example, personal care, mealtimes, and social interaction. Staff promote boarders to ownership over their daily routines, in order to embed their learning and generalise their skills.