

**Worcestershire Careers Hub
Member School**

The Vale of Evesham School

SCHOOL CAREERS STRATEGY AND ACTION PLAN

**June 2020
to
June 2022**

**The Vale of Evesham School
is an active member of the
Worcestershire Careers Hub
and supports the development
of Worcestershire's Future
Workforce through the
Worcestershire
Enterprise Adviser Network**



**The Vale of Evesham School
CAREERS STRATEGY**

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The Vale of Evesham School CAREERS STRATEGY

Purpose and aims

The Vale of Evesham School is fully committed to ensuring that all of our students acquire the skills, knowledge and attitudes to manage their learning and career progression.

The Vale of Evesham School has already established a range of effective careers guidance activities which we hope will guide support our students to achieve positive destinations such as A 'levels, Higher Education, Apprenticeships, Technical routes or Employment.

This careers strategy sets out The Vale of Evesham School key approaches internally and externally to enhance the current careers guidance activities and participation opportunities already available to our students. The aim is to ensure that students are

fully prepared for and informed effectively about their next steps and can therefore aspire to achieve their full potential. We want to ensure that our students have both the aptitude and interpersonal skills to effectively communicate and add value within the workplace.

The school will collaborate throughout this strategy with a range of external agencies to help us ensure we will meet all of the mandatory requirements contained within the Department for Education's new careers strategy. These partnerships will include working alongside The Careers and Enterprise Company (CEC), The Worcestershire Local Enterprise Partnership (WLEP), Worcestershire County Council (WCC), Further Education (FE) and Higher Education (HE) providers, Worcestershire Apprenticeships (WA) and a wide range of local employers.

High quality careers guidance is a crucial part of improving social mobility. Young people make choices based on what they know and what they think is available to them. If our young people are made fully aware of the career pathways and opportunities available to them, they will be more able to make informed choices about which qualifications and career pathways which will enable them to achieve their goals.

The strategy includes measures to further develop and improve the current provision on offer to students and will ensure that The Vale of Evesham School will meet the requirement to meet the eight "Gatsby Benchmarks", set out within the Department for Education's careers strategy by August 2020.

This strategy outlines our whole school approach to delivering careers guidance to all of our students throughout their journey through education. Careers activity will therefore take place across years 7 through to year 13 as part of the mandatory requirements set by Department for Education and contained within the Gatsby Benchmarks.

Background Information



The Careers and Enterprise Company was set up in 2015 to transform careers and enterprise provision in schools and colleges across England.

The Careers and Enterprise Company had an initial remit to improve employer engagement, through the creation of the Enterprise Adviser Network and support

schools to

increase the delivery of activities which would help them build long lasting employer relationships (Gatsby

Benchmarks 5 and 6).

Worcestershire's Enterprise Adviser Network

This new strategy adopted the Gatsby Benchmarks, which were originally developed by the Gatsby Foundation in 2014 by the Gatsby Charitable Foundation. These benchmarks were based on international research and helped identify best practice and guidance for education establishments in order for them to deliver high quality careers guidance to young people across England. These benchmarks have also formally been adopted by OFSTED and will now form

part of their school inspection process.

The Eight Gatsby Benchmarks of Good Career Guidance are:

- 1) A stable careers programme**
- 2) Learning from career and labour market information**
- 3) Addressing the needs of each pupil**
- 4) Linking curriculum learning to careers**
- 5) Encounters with employers and employees**
- 6) Experience of workplaces**
- 7) Encounters with further higher education**
- 8) Personal guidance**

Careers Hubs

Since October 2015, the Gatsby Charitable Foundation, in partnership with the Careers and Enterprise Company, has also been running a Careers Hub pilot in the North East Local Enterprise Partnership area. This Careers Hub pilot was put in place to build on the support provided through the Enterprise Adviser Networks to achieve benchmarks 5 and 6 and support schools / colleges to achieve all eight of the Gatsby Benchmarks.

Following the conclusion of this pilot the Department for Education's Careers Strategy has requested that the Careers and Enterprise Company scale up this model by establishing 20 more Careers Hubs across the country, based on the North East Pilot model.

What is a Careers Hub?

A Careers Hub is a group of between 20 and 40 secondary schools / colleges / SEN Schools located in the same geographical area, working with universities, other education and training providers, employers and career guidance professionals to ensure that ALL the Gatsby Benchmarks are delivered in each school and college within the Hub and that careers outcomes are improved for all young people. Schools and colleges within the Hub should have a shared vision of how they will work together to improve outcomes for the young people in their area.

Worcestershire Careers Hub

In July 2018 the Worcestershire LEP, in partnership with Worcestershire County Council were successful in their bid for Worcestershire to be awarded "Careers Hub" status by the Careers and Enterprise Company.

The Worcestershire LEP will develop a careers Hub which will contain the maximum number of 40 educational establishments. The "Hub" delivery team over the next 2 years will work with member schools to ensure not only are they meeting the mandatory requirements set out within the Department for Education's Careers Strategy, achieve all eight of the Gatsby Benchmarks but will ensure that Worcestershire students will receive an increased number of employer encounters and activities which will in turn prepare them for the world of work.

The delivery team will continue to build on the success of our showcase careers event the Worcestershire Skills Show, support the promotion of the apprenticeship agenda working with our partner Worcestershire Apprenticeships, and ensure that ALL schools provide students with the opportunity to meet with FE / HE providers and universities to ensure they can continue to make informed choices about which educational and vocational pathways are open to them.

Work will also continue to expand the range of information available to students, parents, employers and teachers through the "Skills4Worcestershire" careers signposting website.



Strategic Careers Leader

As set out within the Department for Education's Careers Strategy The Vale of Evesham School is required to have a designated member of our Senior Leadership Team named as our school's Strategic Careers Lead.

The Strategic Careers Lead will have the responsibility to make sure that we as a school meet our mandatory requirements and work towards achieving all eight of the Gatsby Benchmarks by August 2020.

The Vale of Evesham School has agreed to undertake this role.

The Vale of Evesham School will provide both the Head Teacher and the board of governors with regular updates on our progress and will work closely with the Worcestershire LEP delivery team, our assigned Enterprise Adviser and local employers to ensure we deliver this strategy.

Our Careers Team

The Vale of Evesham School will lead our team which will include the following staff members:

Careers leader: Penny Spencer 01386 443367
penny.spencer@valeofeveshamschool.org

Central Learning Partnership Trust Careers Team: Ros Shadlock and Lyndesay Neales
01386 443367 careers@clpt.co.uk

Current position at The Vale of Evesham School

Students are currently receiving the following careers related support or participating within the activities listed below during their journey through school:

Reception – Y6:

Pupils explore working life through age-appropriate activities including play, role-play and subject based learning. They begin to learn skills and attitudes which are relevant to the workplace – eg planning, co-operating, communicating, following instructions, showing leadership, being proactive and resilient. They take part in visits to their local community where they interact with people who are at work. Members of the community also come into the school to provide an opportunity for learning about different jobs.

Each pupil has an Annual Review of their Education, Health and Care Plan which provides a forum for the pupil's route towards adulthood to be discussed.

Y7 – Y9:

In years 7 – 8 we develop a range of age appropriate skills that prepare our young people for life after school and their individual journeys. We strive to develop resilience, independence and realistic aspirations that our young people can aspire to and feel

motivated to improve. This will lead to preparation for the work place or other life experiences. In year 9 we have devoted part of the curriculum to Work Related learning where we address the skills and range of employment opportunities in depth. The year nines work closely with the careers department and outside providers, developing communication skills e.g. mock interviews and other relevant skills in preparation for the World of Work.

The EHCP plan is reviewed annually and routes for after school are discussed and in year nine a Transition Review is held where our 'Careers Team' meet with the parents/carers in the young person's EHCP Meeting.

Y10 - Y14:

Students access Careers and Enterprise learning in the following ways:

- Weekly timetabled "Work Related Learning" sessions using the Talentino programme and the Job Explorer Database (JED).
- Work experience tailored to an individual student's needs and interests. This can be in an annual one week block or as a series of shorter, regular sessions. Some students can access this independently, others are supported by school staff, and some students explore the world of work through focussed group tasks that take them into workplace situations.
- A planned series of encounters with employers either through students visiting workplaces or by employers coming in to school.
- Enterprise opportunities and projects devised by students, staff and our Enterprise Advisor.
- Regular meetings with the careers team.
- Through the Annual Review of the Education, Health and Car Plan which provides a forum for the pupil's route towards adulthood to be discussed and changes to provision to be requested.
- College link – an opportunity for 6th Form students to attend a local college for one morning each week in order to explore the options available for school leavers.
- Attending careers fairs and "Life Beyond School" events.
- Visiting colleges, training providers and other post-school provisions.

Destination information

Our Careers Advisors record where the students transition to on leaving Vale of Evesham and also keep the Local Authority informed of these destinations. Depending on the home address of the students some of the destinations include the local colleges within the county; HOW college in Worcester and Redditch and Warwickshire College Group (Evesham, Pershore and Malvern). We have also had students move onto Specialist provision (some residential) such as Derwen, National Star, The Glasshouse , William Morris, Foxes Academy. There are also some students who prefer to move onto a training provider and last year we had a student move onto a traineeship with Mencap and he has been undertaking different work placements. Some students

access providers through their social care budget. These may involve opportunities such as Coran Dean, Where Next, Working World or The Freedom Centre, either solely or alongside a college placement. We also have some students that move onto supported living placements when they leave school as well as accessing some of the above and/or have individual support to access an individual programme of activities. The Careers Advisors will work closely with Young Adults Team when appropriate. The Careers Advisors contact all leavers and their families in the Autumn Term to check they have settled into the new placement and will continue to support in the early days of transition.

Teaching staff contribute to the delivery of careers guidance through:

- Delivering structured “Work Related Learning” lessons and activities
- Supporting enterprise activities
- Organising employer visits during classroom lessons
- Organising and supporting work experience sessions

Local Employers contribute to the delivery of careers guidance through:

- Providing work experience opportunities
- Contributing to assemblies and WRL lessons
- Providing to “Employer Encounters” for students
- Contributing to careers and transition events like the “Life Beyond School” event

Parents contribute to the delivery of careers guidance through:

- Supporting student engagement by arranging work experience
- Sharing employment related links

Our Objectives for 2018 to 2022

1. A Stable Careers Programme

- To ensure the careers programme is delivered by individuals with the right skills and experience. The school will, wherever possible, use qualified careers professionals to offer advice and guidance to all or the overwhelming majority of students.
- To enable students to have an understanding of the full range of opportunities available to them, the skills that are valued within the workplace and to have firsthand experience of a work environment.
- To develop and publish a careers programme that will raise the aspirations of all students regardless of academic ability and is tailored to meet their individual needs wherever possible.
- Ensure our Careers Strategy is fully supported by the Senior Leaderships team within schools and is approved by the board of governors

- To ensure there is a clear focus on the activities which support enterprise, employability skills, workplace experiences and qualifications which employers' value.
- Regularly evaluate our careers strategy to determine the impact of our careers related activity based on the feedback provided to us by students, teachers, employers and where appropriate parents.
- To maintain high quality careers provision endorsed by the Careers and Enterprise Company and to review the improvement of our programme by using the Compass evaluation and Tracker tools.

2. Learning from Career and Labour Market Information

- To encourage and increase the use of online careers tools and packages across all year groups. Working with our own careers team, key partners, stakeholders, local and national professional bodies.
- To utilise and then support the development of labour market information to ensure staff and students are informed in their decisions and the advice being given. Work with the Worcestershire LEP and the Careers and Enterprise Company to help establish key priority areas which need to be developed.
- To promote the values of labour market information to parents /carers (where appropriate) to access and understand this information. To investigate careers and opportunities in learning, work ad apprenticeships and how these meet the local and national priorities.

3. Addressing the Needs of the Pupil

- To develop mechanisms to report, track and monitor compliance in relation to the Careers Strategy objectives.
- To develop accurate tracking systems to ensure students are able to keep track of their own journey, record and access the advice they have received and monitor the agreed actions and next steps
- Ensure that a programme of activity takes place which raises the aspirations of all students and challenges stereotypical thinking in terms of equality and gender.
- To ensure that students with particular vulnerabilities and those who are at risk are appropriately supported and identified through close working relationships with the full range of educational and support agencies.
- To ensure that careers guidance for learners with special educational needs and disabilities (SEND) is differentiated, where appropriate, and based on high aspirations and a personalised approach. Careers guidance for learners with SEND should be based on the students own aspirations, abilities and needs.

4. Linking Curriculum Learning to Careers

- To ensure that subject teachers across the whole school support the delivery of careers education and guidance and are able to link the content of curriculum with careers, even in lessons which are not specifically occupation led. Subject specialist

staff can be powerful role models to attract students towards their field and the careers that flow from it.

- To integrate national initiatives and project opportunities within the curriculum to enhance that range of careers related activity taking place within school. E.g. Young Enterprise, Code Clubs.
- To ensure that careers related activity are built in throughout the school year and not just towards the end of any given topic / subject being delivered.
- Specific focus will initially be placed on linking curriculum to careers in English, Maths, Sciences and PHSE lessons.

5. Encounters with Employers and Employees

- To ensure that students receive at least ONE meaningful encounter with and employer during every year they are at school.
- Increase the number of activities which are conducted within school with the support of local employers.
- To ensure that students have the opportunity to improve employability skills and their understanding of and awareness of entrepreneurship
- To enable learners to gain the confidence to compete in the labour market by providing opportunities to gain the practical know-how and attributes that are relevant to gaining employment.
- Develop marketing materials for employers which will help them easily understand the impact of their involvement, the breadth of options available to them and the ways in which they can show they meet their corporate social responsibility.
- Create mechanisms where parents and alumni can express their interest to actively support employer related activity taking place within the school.
- The school will also encourage students and parents to attend careers events such as the Worcestershire Skills Show held annually in March and the Worcestershire Apprenticeship show held annually in October.

6. Experiences of the Workplace

- To ensure that students receive at least ONE meaningful experience of the workplace by the end of year 11
- To ensure that students receive at least ONE further meaningful experience of the workplace during years 12 and 13.
- To increase the number of employer workplace visits which will take place to enable students to gain more of an understanding of the wide range of employment opportunities available within specific industry sectors based in Worcestershire.
- To strengthen our links with local employers and support our Enterprise Adviser to facilitate careers related activity within school

7. Encounters with Further and Higher Education

- Ensure all / overwhelming majority of students receives at least ONE meaningful encounter with Sixth Form Colleges and FE Colleges.

- Ensure all / overwhelming majority of students has been provided with information about the full range of apprenticeships including higher level apprenticeships through the Worcestershire Apprenticeships activity offer.
- Ensure all / overwhelming majority of students have experienced meaningful encounters with universities.

8. Personal Guidance

- Ensure all / overwhelming majority of students have had an interview with a professional and impartial careers adviser by the end of year 11
- Ensure all / overwhelming majority of students has had at least TWO interviews with a professional careers adviser by the end of year 13.

Promotion of Careers related activities

The Vale of Evesham School will encourage the promotion of ALL careers related activity which takes place within the school through the creation of case studies and will share this activity through our school Twitter account and other social media channels.

This careers strategy document along with any case studies documents that are created will be placed on the schools website. These will also be shared with the Worcestershire LEP to be used to promote best practice across ALL careers hub member schools.

This promotion will enable us, and our partner organisations, to be able to capture the evidence we are required to provide both OFSTED and the Careers and Enterprise Company and demonstrate that the activity taking place within our school meets the requirements set out within the Department of Education's Careers strategy.

Action Plan 2018 to 2022

- Identify a named person from the SMT to become our Strategic Careers Lead by the end of September 2018 – David Short , transferred to Penny Spencer 2020
- Create a whole school Careers Strategy which is to be published on the school website and has gained approval from the schools Senior Management Team and the Board of Governors by the end of September 2018 - (Completed September 2018)
- Raise awareness of the Careers Strategy with key staff within the school to enable them to contribute towards the need to link careers to the curriculum within school. (Completed September 2018)
- Inform parents of the creation of the schools new careers strategy and inform them of its location on the school website (Completed November 2018)
- Complete the Compass Evaluation Tool and the Tracker tool on a regular basis as per the terms of our agreement in joining the Worcestershire Careers Hub.

Timetable of planned careers related activity				
Autumn Term 2018				
Year Group	Activity Description	Date	Benchmark	RAG Status
9, 10, 11, 12, 13, 14	Work Related Learning Lessons – Delivered every week using targeted, differentiated and accessible programmes such as Talentino and JED	Weekly	1 3 4	ONGOING
9, 11, 12, 13, 14	Careers and Transition Support delivered to students and their parents/carers through the annual review of EHCP	Annual and on request	1 2 3 8	ONGOING
12, 13, 14	College Link – morning of study + lunchtime at Warwickshire College campuses in Evesham or Pershore	Weekly	4 7	ONGOING
10, 11, 12,13, 14	Retail and Enterprise Event – Coffee Morning	28/9/18	4 5	Completed
9	Worcestershire Apprenticeships – Activities	4/10/18	5	Completed
10, 11, 12,13, 14	Worcestershire Apprenticeships – Assembly and activities	19/10/18	5	Completed
12,13, 14	Mock Interviews – Worcestershire Apprenticeships	7/11/18	5	Completed
10, 11, 12,13, 14	“My Saturday Job” – TMF - Assembly	14/9/18	5	Completed
10, 11, 12,13, 14	Retail and Enterprise Event – Coffee Morning	11/12/18	4	Completed

Timetable of planned careers related activity				
Spring Term 2019				
Year Group	Activity Description	Date	Covering Benchmark	RAG Status
	Work Related Learning Lessons –		1 3	Completed

9, 10, 11, 12, 13, 14	Delivered every week using targeted, differentiated and accessible programmes such as Talentino and JED	Weekly		
9, 11, 12, 13, 14	Careers and Transition Support delivered to students and their parents/carers through the annual review of EHCP	Annual and on request	1 2 3 8	Completed
12, 13, 14	College Link – morning of study + lunchtime at Warwickshire College campuses in Evesham or Pershore	Weekly	4 7	Completed
5 - 14	Life After School event	12/3/18	5	Completed
10, 11, 12,13, 14	Work Experience Week	18/3/18	4 5 6	Completed
10, 11, 12,13, 14	Retail and Enterprise Event – Coffee Morning	10/4/18	4	Completed

Timetable of planned careers related activity				
Summer Term 2019				
Year Group	Activity Description	Date	Covering Benchmark	RAG status
9, 10, 11, 12, 13, 14	Work Related Learning Lessons – Delivered every week using targeted, differentiated and accessible programmes such as Talentino and JED	Weekly	1 3	Completed
9, 11, 12, 13, 14	Careers and Transition Support delivered to students and their parents/carers through the annual review of EHCP	Annual and on request	1 2 3	Completed
12, 13, 14	College Link – one or two days per week at Warwickshire College campus in Pershore – job skills accreditation	Weekly	4 7	Completed

Timetable of planned careers related activity				
Autumn Term 2019				
Year Group	Activity Description	Date	Covering Benchmark	RAG Status
9, 10, 11, 12, 13, 14	Work Related Learning Lessons – Delivered every week using targeted, differentiated and accessible programmes such as Talentino and JED	Weekly	1 3	Timetabled for KS4/5 classes
9, 11, 12, 13, 14	Careers and Transition Support delivered to students and their parents/carers through the annual review of EHCP	Annual and on request	1 2 3	Review meetings Completed
12, 13, 14	College Link – morning of study + lunchtime at Warwickshire College campuses in Evesham or Pershore	Weekly	4 7	Completed
10, 11, 12, 13, 14	Retail and Enterprise Event – Coffee Morning	27/9/19 12/12/19	4	Completed

Timetable of planned careers related activity				
Spring Term 2020				
Year Group	Activity Description	Date	Covering Benchmark	RAG Status
9, 10, 11, 12, 13, 14	Work Related Learning Lessons – Delivered every week using targeted, differentiated and accessible programmes such as Talentino and JED	Weekly	1 3	Completed
9, 11, 12, 13, 14	Careers and Transition Support delivered to students and their parents/carers through the annual review of EHCP	Annual and on request	1 2 3	Completed
12, 13,	College Link – one or two days per	Weekly	4 7	Completed

14	week at Warwickshire College campus in Pershore – job skills accreditation			
12, 13, 14	Work Experience Placements 6 th Form	During 2 nd half of term	3, 5, 6	Cancelled due to Covid 19 risk
10, 11, 12, 13, 14	Retail and Enterprise Event – Coffee Morning	1/1/20	4	Completed
10 - 14	Meet the worker interview – assembly-Cleaning and maintenance	14/2/20	5	Completed
7-14	Meet the worker assembly interview + encounter – Energy industry, bills and budgets Cathy from Utility Warehouse	04/3/20	5, 2	Completed
7-14	Working in the pet industry – Sheila from Barking Mad	18/3/20	5, 2	Cancelled due to Covid 19 risk

Timetable of planned careers related activity				
Summer Term 2020				
Year Group	Activity Description	Date	Covering Benchmark	RAG Status
9, 10, 11, 12, 13, 14	Work Related Learning Lessons – Delivered every week using targeted, differentiated and accessible programmes such as Talentino and JED	Weekly	1 3	Timetabled for KS4/5 classes delivered via distance learning platform due to Covid 19 closure
9, 11, 12, 13, 14	Careers and Transition Support delivered to students and their parents/carers through the annual review of EHCP	Annual and on request	1 2 3	Via phone meetings due to Covid 19 closure
12, 13, 14	College Link – one or two days per week at Warwickshire College	Weekly	4 7	Cancelled due to Covid

	campus in Pershore – job skills accreditation			19 closure
10, 11	Work Experience Placements – KS4	During 1 st Half of term	3, 5, 6	Cancelled due to Covid 19 closure, however students had access to the distance learning package provided by the Careers and Enterprise Company
13, 14	College transition event – planned in conjunction with Warwickshire College Group.	During 2 nd half of term	4, 7, 8	Face to face event cancelled due to Covid 19 closure however completed via video links

Timetable of planned careers related activity

Autumn Term 2020

Year Group	Activity Description	Date	Covering Benchmark	RAG status
9, 10, 11, 12, 13, 14	Work Related Learning Lessons – Delivered every week using targeted, differentiated and accessible programmes such as Talentino and JED	Weekly	1 3	Timetabled for KS4/5 classes
9, 11, 12, 13, 14	Careers and Transition Support delivered to students and their parents/carers through the annual review of EHCP	Annual and on request	1 2 3	Diary entries arranged
12, 13,	College Link – one or two days per	Weekly	4 7	Timetabled

14	week at Warwickshire College campuses in Pershore and Evesham – job skills accreditation			for KS5 classes
7-14	Working in the pet industry – Sheila from Barking Mad	2 nd half of term (or when school re-opens to visitors)	5, 2	In planning stage
12, 13, 14	Mock Interviews	2 nd half of term (or when school re-opens to visitors)	3, 4, 5	In planning stage

Timetable of planned careers related activity				
Spring Term 2021				
Year Group	Activity Description	Date	Covering Benchmark	RAG status
9, 10, 11, 12, 13, 14	Work Related Learning Lessons – Delivered every week using targeted, differentiated and accessible programmes such as Talentino and JED	Weekly	1 3	Timetabled for KS4/5 classes
9, 11, 12, 13, 14	Careers and Transition Support delivered to students and their parents/carers through the annual review of EHCP	Annual and on request	1 2 3	Diary entries arranged
12, 13, 14	College Link – one or two days per week at Warwickshire College campuses in Pershore and Evesham – job skills accreditation	Weekly	4 7	Timetabled for KS5 classes

Timetable of planned careers related activity				
Summer Term 2021				
Year Group	Activity Description	Date	Covering Benchmark	RAG status

9, 10, 11, 12, 13, 14	Work Related Learning Lessons – Delivered every week using targeted, differentiated and accessible programmes such as Talentino and JED	Weekly	1 3	Timetabled for KS4/5 classes
9, 11, 12, 13, 14	Careers and Transition Support delivered to students and their parents/carers through the annual review of EHCP	Annual and on request	1 2 3	Diary entries arranged
12, 13, 14	College Link – one or two days per week at Warwickshire College campuses in Pershore and Evesham – job skills accreditation	Weekly	4 7	Timetabled for KS5 classes

Timetable of planned careers related activity				
Autumn Term 2021				
Year Group	Activity Description	Date	Covering Benchmark	RAG status
9, 10, 11, 12, 13, 14	Work Related Learning Lessons – Delivered every week using targeted, differentiated and accessible programmes such as Talentino and JED	Weekly	1 3	Timetabled for KS4/5 classes
9, 11, 12, 13, 14	Careers and Transition Support delivered to students and their parents/carers through the annual review of EHCP	Annual and on request	1 2 3	Diary entries arranged
12, 13, 14	College Link – one or two days per week at Warwickshire College campuses in Pershore and Evesham – job skills accreditation	Weekly	4 7	Timetabled for KS5 classes
7-14	Working in the pet industry – Sheila from Barking Mad	2 nd half of term (or when school re-opens to visitors)	5, 2	In planning stage
12, 13,	Mock Interviews	2 nd half of term (or when school	3, 4, 5	In

14		re-opens to visitors)		planning stage
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Timetable of planned careers related activity				
Spring Term 2022				
Year Group	Activity Description	Date	Covering Benchmark	RAG status
9, 10, 11, 12, 13, 14	Work Related Learning Lessons – Delivered every week using targeted, differentiated and accessible programmes such as Talentino and JED	Weekly	1 3	Timetabled for KS4/5 classes
9, 11, 12, 13, 14	Careers and Transition Support delivered to students and their parents/carers through the annual review of EHCP	Annual and on request	1 2 3	Diary entries arranged
12, 13, 14	College Link – one or two days per week at Warwickshire College campuses in Pershore and Evesham – job skills accreditation	Weekly	4 7	Timetabled for KS5 classes

Timetable of planned careers related activity				
Summer Term 2022				
Year Group	Activity Description	Date	Covering Benchmark	RAG status
9, 10, 11, 12, 13, 14	Work Related Learning Lessons – Delivered every week using targeted, differentiated and accessible programmes such as Talentino and JED	Weekly	1 3	Timetabled for KS4/5 classes
9, 11, 12, 13, 14	Careers and Transition Support delivered to students and their parents/carers through the annual review of EHCP	Annual and on request	1 2 3	Diary entries arranged

12, 13, 14	College Link – one or two days per week at Warwickshire College campuses in Pershore and Evesham – job skills accreditation	Weekly	4 7	Timetabled for KS5 classes
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Useful links / Resources

The Careers Enterprise Company	https://www.careersandenterprise.co.uk/
Gatsby Foundation	http://www.gatsby.org.uk/education/focus-areas/good-careerguidance
Post 16 Skills Plan	https://www.gov.uk/government/publications/post-16-skills-planand-independent-report-on-technical-education
Department of Education Careers Strategy	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/672418/Careers_guidance_and_access_for_education_and_training_providers.pdf
Skills For Worcestershire	http://www.skills4worcestershire.co.uk/
Government Careers Strategy December 2017	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/664319/Careers_strategy.pdf
National Careers Service	https://nationalcareersservice.direct.gov.uk/
UCAS (Universities and Colleges Admissions Service)	https://www.ucas.com/
Worcestershire Local Enterprise Partnership	http://www.wlep.co.uk/
Worcestershire Apprenticeships	http://worcsapprenticeships.org.uk/
Worcester 6 th Form College	http://www.wsfc.ac.uk/
HOW College	http://www.howcollege.ac.uk/

Kidderminster College <http://kidderminster.ac.uk/>

Warwickshire College Group <https://wcg.ac.uk/page/1/home>

Worcester University <https://www.worcester.ac.uk/>