



SEND Information Report 2015

The Vale of Evesham school takes children with a wide variety of Special Educational Needs including Learning Difficulties, Physical Difficulties and children who are on the Autistic Spectrum. The school has residential provision for 15 pupils who board Monday – Friday.

Planning and assessing progress

All children, other than those in the Nursery, will have either a Statement of Special Educational Need or an EHCP (Education, Health and Social Care Plan).

Those children who already have Statements will gradually have these revised and updated to EHC Plans. This will happen in accordance with the Local Authority timetable.

All plans are reviewed annually at a meeting to which parents are always invited. We make every effort to arrange these for a time that is convenient for the parents. We also have contact with parents through the home- school diary, where appropriate, and regular Parent Consultation Evenings. Parents are regularly invited to school events.

We discuss targets with parents and send a copy home. We monitor each child's individual progress. Parents receive a report detailing their child's progress.

The curriculum

The school provides a varied, specialised curriculum that includes the National curriculum and a wide range of accredited courses for older pupils. The learning activities are carefully tailored within each class to meet the pupil's different needs. The pupils work in small groups and, whilst we aim for independence, significant adult support is available from teachers and teaching assistants.

The Vale of Evesham ESCO (extended schools and cultural opportunities) programme offers a range of leisure activities for pupils in different key stages after school, on Saturdays and in the school holidays.

Multi Professional Working

We seek advice from and work closely with, a wide range of professionals many of whom work in school. These include health professionals such as speech therapists, physiotherapists and occupational therapists. Community paediatricians regularly hold clinics in school. We have a social worker based in school who work with the Worcestershire Children with Disabilities Team. We work closely with our Early Intervention Family Support Worker.

Specialist Facilities and Accessibility

The school has a well- equipped classrooms and specialist facilities which include an Art room, Design and Technology room, Food Technology room, Science room, music and dance studio and Sensory room.. All areas of the school are accessible for pupils with a physical disability. The Vale of Evesham Accessibility Plan is available on the school website.

Admissions

All admissions are led by Worcestershire Local Authority. For further detailed information please see the Admissions section of our school website. Prospective parents are welcome to visit the School. They will be able to see the entire work and range of the School and to meet with the staff and pupils and to have any queries answered.

Transfer to and from other Schools

Special individual arrangements are made to introduce new pupils and their families to the school. Parents and, where appropriate, prospective pupils, are invited to visit the school as frequently as is felt necessary, prior to admission. Some pupils are unable to cope with the insecurity of visiting but in every case staff will visit each youngster in their current setting to meet them and their carers/teachers

We regularly review pupils during their time at the Vale of Evesham School and support transfer to mainstream schools or other specialist provision whenever it is beneficial.

Worcestershire Local Offer

The Worcestershire Local Offer is available on the Worcestershire Local Offer website, worcestershirelocaloffer.org.uk. This website is in the process of development.