



Vale of Evesham School – Disability Accessibility Plan

1. Vale of Evesham School is committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Vale of Evesham School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for all pupils with a disability, taking account of their individual needs. This covers teaching and learning and the wider curriculum of the school such as participation in leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
3. Attached is a list of action plans from the School Improvement Plan relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. Details of the plans and evaluations of their effectiveness can be seen in the School Development Plan for each year.
4. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
5. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Equality and Diversity
 - Health & Safety
 - Behaviour Management
 - School Improvement Plan

LONG TERM AIMS September 2013-July 2016

2013

Improving the Physical Access

- Focus on Key Stage 3. Building work to extend classrooms and provide hoist access. Plan and bid for finance
- Focus on BMA and shower rooms in KS3 area to provide high quality, accessible facilities. Plan and bid for finance
- Revise manual handling plans, provide appropriate training and revue Personal Evacuation Plans in line with school manual handling policies and procedures.
- Regular staff feedback to ensure all areas remain in good order and fit for purpose, meeting the needs of all pupils.

Improving the Curriculum Access

- Focus on pupil independence in learning.
- Review KS1 and 2 curriculum to ensure that the needs of all learners are met
- Review and update PE curriculum
- Develop AAC communication strategies.

Improving the delivery of Information

- Improve access to information for parents who have English as an additional language as part of work towards the Equality Award.
- The school will set short term goals each academic year. These will be reviewed and new goals will be set based on outcomes from the previous year.
- The school will ensure that there is an open dialogue at all times . This will include staff, children parents and governors

2014

Improving the Physical Access

- Key Stage 3. Building work to extend classrooms and provide hoist access.
- BMA and shower rooms in KS3 area to provide high quality, accessible facilities.
- Residential bathrooms upgraded
- Revise manual handling plans, provide appropriate training and revue Personal Evacuation Plans in line with school manual handling policies and procedures.
- Regular staff feedback to ensure all areas remain in good order and fit for purpose, meeting the needs of all pupils

Improving the Curriculum Access

- Focus on sensory learning in the classroom
- Focus on developing emotional literacy by adopting Thrive approach across the school.
- Review the KS 4 and 5 curriculum.

Improving the delivery of Information

- Greater emphasis on use of community languages in classrooms and displays as part of work towards the Equality Award

2015

Improving the Physical Access

- Focus on 16 -25 provision
- Focus on improving play and leisure facilities for KS 1-3
- Revise manual handling plans, provide appropriate training and revue Personal Evacuation Plans in line with school manual handling policies and procedures.
- Regular staff feedback to ensure all areas remain in good order and fit for purpose, meeting the needs of all pupils

Improving the Curriculum Access

- Review of KS 3 curriculum
- Develop communication curriculum with a focus on improving learning and teaching of social skills for communication – Talkabout programme

Improving the delivery of Information

- Complete Equality Award
- Review EHCP paperwork and processes to ensure access for stakeholders including those with literacy difficulties, VI and EAL.

2016

Improving the physical access

- Improve physical access to and quality of learning environment in KS4 and 5 through building programme funded by CIF bid
- Continue focus on developing play and leisure facilities for KS1-3
- Revise manual handling plans, provide appropriate training and revue Personal Evacuation Plans in line with school manual handling policies and procedures.
- Regular staff feedback to ensure all areas remain in good order and fit for purpose, meeting the needs of all pupils
- Improve lunchtime experience for all pupils by introducing 2 sittings at lunchtime and separate play times for First and Middle school

Improving the Curriculum Access

- Focus on communication, particularly the use of PECS and intensive interaction
- Improve IT facilities in KS4 and 5

Improving the delivery of Information

- Continue conversion of Statements of Special Educational Needs to EHCP plans
- Update the school website
- Develop use of blogs to provide information about learning in class
- Introduce school twitter account

2017

Improving physical access

- Complete appeal for CIF bid
- Focus on play and leisure facilities at KS3 , 4 and 5 to include refurbishment of 6th form garden to allow for better disabled access and furniture and equipment for KS3 patio areas
- Trial furniture to meet sensory processing needs of 1 class in KS2 and 1 in KS3

Improving the Curriculum Access

- focus on behaviour and mental health
- improve IT facilities in KS1 and 2
- focus on AAC and computer access across school to include eye gaze technology.

Improving the delivery of Information

- Consider trial of parentapp to improve communication with parents