

		Percentage of pupils achieving at least expected in													
		Communication and language				Literacy				Mathematics					
		Listening and attention		Understanding		Speaking		Reading		Writing		Numbers		Shape, space and measures	
		Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat
Percentage of pupils achieving a good level of development	Cohort	Sch	Nat												
All Pupils	5	0	61												
Gender															
Male	5	0	53												
Female	-	-	69												
Free School Meals															
FSM	2	0	45												
Non FSM	3	0	64												
		0	84	0	84	0	82	0	74	0	67	0	75	0	79
		0	79	0	80	0	78	0	69	0	60	0	71	0	76
		-	89	-	88	-	87	-	80	-	75	-	78	-	83
		0	74	0	74	0	72	0	58	0	51	0	60	0	65
		0	86	0	86	0	84	0	78	0	71	0	78	0	82

		Percentage of pupils achieving at least expected in																				
		Physical development				Personal, social and emotional development				Understanding the world				Expressive arts and design								
		Moving and handling		Health and self-care		Self-confidence and self-awareness		Managing feelings and behaviour		Making relationships		People and communities		The world		Technology		Exploring and using media and materials		Being imaginative		
		Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	
Percentage of pupils achieving at least expected in	Cohort	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	
All Pupils	5	0	89	0	91	0	87	0	86	0	88	0	84	0	84	0	91	0	86	0	85	
Gender																						
Male	5	0	84	0	88	0	84	0	81	0	83	0	80	0	81	0	90	0	80	0	79	
Female	-	-	94	-	94	-	91	-	92	-	92	-	88	-	87	-	92	-	93	-	92	
Free School Meals																						
FSM	2	0	82	0	84	0	80	0	77	0	80	0	73	0	73	0	84	0	78	0	76	
Non FSM	3	0	90	0	92	0	89	0	88	0	90	0	86	0	86	0	92	0	88	0	87	