

## The Vale of Evesham PMLD curriculum

Pupils with profound and multiple learning difficulties have complex learning needs. In addition to very severe learning difficulties, pupils have other significant difficulties, such as physical disabilities, sensory impairment or a severe medical condition.

Pupils require a high level of adult support, both for their learning needs and also for their personal care. They are likely to need sensory stimulation and a curriculum broken down into very small steps.

Some pupils communicate by gesture, eye pointing or symbols, others by very simple language. Their attainments are likely to remain in the early P scale range (P1-P4) throughout their school career.

The Vale of Evesham PMLD curriculum provides these pupils with a broad and balanced curriculum. Their thinking and communication are at the earliest levels therefore they are learning in the four main curriculum areas:

- Communication
- Cognition
- Physical development
- Personal care and independence

Pupils may gain a great deal from being part of a whole class experience in a range of lessons, for example in history or drama. There needs to be a balance between lessons that provide direct learning and teaching and those which provide experiences. The bulk of time needs to be spent in focused teaching and learning.

PMLD pupils have one focused session each day in each of the curriculum areas.

When assessing pupils with PMLD we will use **Routes for Learning** for Communication and Cognition. Medium Term Planning for pupils with PMLD will be different and separate from planning for the rest of the class group as it is personalised to the individual. Each pupil will have a Plan for Learning in communication, cognition, Personal and social care/ independence. The plans for learning will have the pupils' target for the curriculum area and will include information on how to achieve that target.