



Vale of Evesham School

'a specialist school for cognition and learning - enabling inclusion in the community'

KS3 Curriculum(Middle School)

KS3 encompasses young people from year groups 5 to 9. We have five class groups based on the young person's stage of development and individual needs. Each class has a class team consisting of one teacher and two or three teaching assistants. In Middle School we also have specialist teachers delivering Science, Music, PE, Outdoor Pursuits, JASS and Forest School.

Within the Middle School department there is also PE. Inclusion with the local High School and some young people do all of their PE, with their class group, there.

The curriculum is constantly being reviewed to meet the changing needs of our students and government initiatives. This has created new profiles of learning that our curriculum is constantly developing to address. The KS3 curriculum team are currently reviewing and evaluating the Intent, Implementation and Impact of our curriculum.

Organisation of the Curriculum currently.

In the KS3 department we have re-designed part of our curriculum to address the young people who are unable to follow a more formal pathway that is subject specific. These young people follow a more sensory curriculum in a class base with some of these students accessing a few lessons in the more formal, subject specific classes.

The other four groups are accessing a more subject specific curriculum but this is being revised for the future as the pupil needs entering KS3 change.

Within the class groups a selection of interventions take place during the school day to address the more complex needs of our young people.

These interventions include maths catch up sessions (1:1 or in small groups), Speech and Language sessions with therapist or as a differentiated Communication group. Other interventions include personalised timetables for individuals within a class group and different programmes advised by specialist therapists, e.g. Sensory diet, physiotherapy programmes.

In Middle School we have an emotional well being programme called THRIVE. This approach is used in all teaching and learning and is used to develop the emotional well being of our students individually and in class groups.

We are involved in developing staff's awareness of young people's mental health issues and how staff can address these issues.

KS3 has developed a new programme called JASS which is an active learning curriculum that develops skills such as teamwork and self-esteem. This is going very well and engages the KS3 learners excellently.

In Middle School we address careers more formally in Year 9, with liaisons with local employers, Department of Works and Pensions and a WorkRelated Learning Curriculum. Other young people within the department have employer encounters and make sure they address the area of employment with their young people in a suitable way.

KS3 is a highly motivated department with expertise staff who reflect and evaluate their practice. We use the local community to enhance our real life curriculum skills and introduce our young people to different cultures, nature and life skills.

The department also links with local businesses and places of worship and has a number of community links with local cinemas and other leisure providers.

The department works very closely with the residential provision within the school and students accessing the five day weekly provision have some joint targets so the skills are transferred outside of the school day.