

Subject		Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
English Literature		Fiction (Tales with a moral): Aesop's Fables Biography and Auto-biography (Various)	Fiction (Horror Genre/Science Fiction): Dracula and/or Frankenstein/The Time Machine and/ or War of the Worlds Fiction (Tales from other cultures)	Fiction (Plays): Macbeth and Non-Fiction (Author Study): Shakespeare Fiction (Modern Poetry): Poems of John Hegley or Michael Rosen	Fiction (Poetry): Roger McGough Diary of Anne Frank/Samuel Pepys	Fiction (Shakespearean times): Julius Caesar Non-fiction (Author Study): Shakespeare Non-Fiction - Writing a Brochure	Non-Fiction: Biographies Nelson Mandela Fiction: Poetry: William Blake
English Language	Writing	Creative writing and draft writing (My Fable) Personal accounts and autobiographies	Independent/ Group research project & library time (Myths and Legends)	Summarizing information Creative writing (poetry) and draft writing	Writing a diary Persuasive writing	Speech writing and draft writing for formal presentations	Independent/ Group research project & library time (Debate)
	Speaking & Listening	Finding out and sharing information related to letter writing/e-mail and using Skype Sharing information about me Communication games	Independent/ Group research project & library time (Myths and Legends)	Drama (Shakespeare)	Conversational talk Drama (Anne Frank/Samuel Pepys)	Presenting information	Communication Games Debate
	Grammar	Word and sentence strands Punctuation strand and Handwriting & Presentation	Word and Sentence strands; then Handwriting & Presentation (Higher) Text structure	Text strand (Higher) Text style (Lower)	Word and sentence strands Punctuation strand and Handwriting & Presentation	Word and Sentence strands; then Handwriting & Presentation (Higher) Text structure	Text strand (Higher) Text style (Lower)

		(Higher) Text structure (Lower) Handwriting & Presentation (Lower)	then Handwriting & Presentation (Lower)		(Higher) Text structure (Lower) Handwriting & Presentation (Lower)	then Handwriting & Presentation (Lower)	
Maths (using and applying taught throughout units)	Half term 1: N5 solving number problems and probability SSM5 measures (length, weight,capacity)	Half term 1: N1 the Number system SSM1 patterns and properties of shape/measure	Half term 1: N3 patterns and sequence SSM3 measures	Half term 1: N 2 counting SSM2 position and movement	Half term 1: N4 calculations SSM4 patterns and properties of shape	Half term 1: N6 data and probability SSM6 measures/ position and movement	
	Half term 2: N6 data and probability SSM6 measures/ position and movement	Half term 2: N 2 counting SSM2 position and movement	Half term 2: N4 calculations SSM4 patterns and properties of shape	Half term 2: N1 the Number system SSM1 patterns and properties of shape/measure	Half term 2: N3 patterns and sequence SSM3 measures	Half term 2: N5 solving number problems and probability SSM5 measures (length, weight,capacity)	
Science	Half term 1: Forces and Movement	Half term 1: Plastics	Half term 1: Entry Level Topic 1 Entry Level Topic 8 Earth and Space + Unit Test	Half term 1: Fuels	Half term 1: Animal behaviour	Half term 1: Changes in Plants and animals assignment	
	Half term 2: Forces and movement	Half term 2: Plant and animal growth	Half term 2: Changes in Plants and animals assignment	Half term 2: Fuels	Half term 2: Animal behaviour	Half term 2: Entry Level Topic 8 Earth and Space + Unit Test	

ICT	Half term 1: Developing ideas and making things happen Logo & Control	Half term 1: Exchanging and sharing information Multimedia	Half term 1: Developing ideas and making things happen Modelling & simulations	Half term 1: Developing ideas and making things happen Logo & Control	Half term 1: Developing ideas and making things happen Modelling & simulations	Half term 1: Exchanging and sharing information Animation & Video
	Half term 2: Exchanging and sharing information Email & video conferencing	Half term 2: Finding things out Database & Graphing	Half term 2: Exchanging and sharing information Paint & Drawing	Half term 2: Exchanging and sharing information Paint & Drawing	Half term 2: Finding things out Research	Half term 2: Exchanging and sharing information Word processing
Cooking & Nutrition / DT	Half term 1: DT Steady Hand Project Researching a variety of steady hand games. Create a specification for a steady hand game. Create a plan for a steady hand game in format that suits pupil.	Half term 1: DT Steady Hand Project Evaluate finished game against specification. Create an advert to show potential users game. Demonstrate game to others and discuss product.	Half term 1: Cooking and Nutrition Food from around the World Adapt a range of recipes to own taste. Research the source of different ingredients	Half term 1: DT Wildlife Homes Research local wildlife that may use a home. Create a specification for a wildlife home. Develop a plan for house that can be communicated in format that suits leaner	Half term 1: DT Wildlife Homes Evaluate completed wildlife home against original specification. Find a suitable location to situate home. Test properties of materials for suitability – including weather resistance	Half term 1: Cooking and Nutrition Enterprise Project Practice a range of cooking techniques to prepare a dish to sell. Alter a recipe to own taste.
	Half term 2: DT Steady Hand Project Use a range of specialist tools to create a steady hand game. Selecting from a wide range of materials suitable materials for game.	Research high tech application of steady arm products. Half term 2: Cooking and Nutrition Food from around the World Research a range of recipes from around the world.	Research a range of healthy snacks. Use a range of techniques to create a range of healthy snacks.	Half term 2: DT Wildlife Homes Select and use a variety of specialist tools to create wildlife home. Select appropriate materials for project. Use a range of techniques to enhance project.	Half term 2: Cooking and Nutrition Enterprise Project Explore a range of	Half term 2: Cooking and Nutrition Enterprise Project Advertise food product to sell. Create a food

		Evaluate recipes using the 'eatwell plate.' Cook a variety of savory recipes from other countries.			healthy foods that could be sold in school. Cook a range of savoury dishes. Evaluate the taste, texture and appeal of cooked dishes.	product to sell. Evaluate success of enterprise project.
Geography (Alternate half termly with History)	Locational knowledge Hot and Cold Places Polar regions and the Middle East 1. extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world, focusing on the countries' environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities	Human & Physical geography Natural disasters (Volcanoes) in LEDCs & MEDCs Location, causes, effects and human response to. 1. understand, through the use of detailed place-based exemplars at a variety of scales, the key processes in human geography relating to population and urbanisation; international development and the use of natural resources 2. understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems	Geographical skills and Fieldwork Local study - Environment and pollution 1. interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs 2. use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information.	Locational/Place knowledge India and Zambia 1. understand geographical similarities, differences through the study of the human and physical geography of a region in Africa (Zambia) and a region in Asia (India)	Human & Physical geography Natural disasters (Earthquakes) in LEDCs & MEDCs Location, causes, effects and human response to. 1. understand, through the use of detailed place-based exemplars at a variety of scales, the key processes in human geography relating to population and urbanisation; international development and the use of natural resources 2. understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems	Geographical skills and Fieldwork Working with and interpreting maps and atlases 1. interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs 2. build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field
	History (Alternate half termly with Geography)	The development of Church, state and society in Medieval Britain	Local history study/ The development of Church, state and	Challenges for Britain, Europe and the wider world 1901 to the	The Development of Church, state and society in Medieval Britain	Ideas, political power, industry and empire: Britain, 1745-

	<p>1066-1509 The Black Death (Warwick Castle)</p>	<p>society in Britain 1509-1745 The English Civil War (The Commandery)</p>	<p>present day Disruption to Britain's international shipping routes during WW11 and its effects / Dig for Victory + Rationing (Severn Valley Railway)</p>	<p>1066-1509 War of the Roses; Henry IV and attempts to restore stability (Bosworth Heritage Centre)</p>	<p>1901 Britain's transatlantic slave trade: its effects and its eventual abolition (Bristol Docks/ The M Shed)</p>	<p>present day World War2 Wiston Churchill Anne Frank's Diary Holocaust</p>
Art	<p>Landscapes: Polar and Hot landscapes – link to Geography.</p>	<p>Architecture/ sculpture: Representations of natural disasters through modelling and sculpture – link to Geography</p>	<p>Printing and Architecture: Photography and representations of photographs through various media – the urban and rural environment. Link to geography and edit photos in ICT</p>	<p>Art from other cultures: Indian African art – link to Geography</p>	<p>Architecture/ sculpture: Representations of natural disasters through modelling and sculpture – link to Geography</p>	<p>Printing and sculpture: Animating Art - stop frame animation – link with ICT</p>
	<p>Textiles: Working with textiles – medieval weaving/sewing. Link to History.</p>	<p>Portraiture Landscapes: A comparative study of several famous artists and their styles and representation of their works using a variety of media.</p>		<p>Portraiture: Objects and Viewpoints - Still Life</p>	<p>Landscapes: The journey of a slave through art – link to history</p>	
PSHE	<p><u>HT1: Getting to know new class 2/3weeks</u> New class rules, responsibilities, strengths, weaknesses,</p>	<p><u>HT1: Healthy Living</u></p> <ul style="list-style-type: none"> • Alcohol • Tobacco • Peer pressure • How and when to 	<p><u>HT1: Staying Safe</u></p> <ul style="list-style-type: none"> • Basic first aid • 999 Services • How and when to access help and support 	<p><u>HT1: Getting to know new class 2/3weeks</u> New class rules, responsibilities, strengths, weaknesses,</p>	<p><u>HT1: Healthy Living</u></p> <ul style="list-style-type: none"> • Assess and manage risks • Cyber bullying and online Abuse 	<p><u>HT1: Staying Safe</u></p> <ul style="list-style-type: none"> • Recreational drugs • Substance abuse • Peer pressure • How and

	Target games Golf	OAA	Net/wall Tennis/Badminton	Target games Archery	OAA	Net/wall Tennis
RE	Half term 1+2: Hinduism - stories, customs and festivals	Half term 1+2: Buddhism - stories and customs	Half term 1+2: Communication and Prayer	Half term 1+2: The Life of Jesus – His Ministry and the Christmas story	Half term 1+2: Muslim worship and lifestyle	Half term 1+2: Sikh worship and lifestyle
Music	Exploring rhythm and pulse	Exploring rounds	Exploring sound sources.	Songwriter: exploring lyrics and melody	Extend control and understanding of pitch structure. Performing together.	Develop performance. Exploring musical processes.
French	Half term 1: Unit 9 -Au College	Half term 1: Unit 12 - Le temps	Half term 1: Unit 1: Je parle français	Half term 1: Unit 3: C'est moi	Half term Unit 5: Les animaux	Half term 1: Unit 7 - Le calendrier
	Half term 2: Unit 11 - Les Vetements	Half term 2: Unit 13 - Les sports et les passes-temps	Half term 2: Unit 2: Je me presente	Half term 2: Unit 4: Ma famille	Half term 2: Unit 6 - Au cafe	Half term 2: Unit 8 - Le corps et la sante
Outdoor/ Forest/ Swimming (1 of each activity per term)	Outdoor – Grp A Forest – Grp B Swimming – Grp C	Outdoor – Grp C Forest – Grp A Swimming – Grp B	Outdoor – Grp B Forest – Grp C Swimming – Grp A	Outdoor – Grp A Forest – Grp B Swimming – Grp C	Outdoor – Grp C Forest – Grp A Swimming – Grp B	Outdoor – Grp B Forest – Grp C Swimming – Grp A
Expressive Arts	Halloween and Christmas	Easter Church Service	Summer Performance	Halloween and Christmas	Easter Church Service	Summer Performance