

## **4BB**

### **English:**

#### Communication skills

- Listening and Responding
- Demonstrating awareness and understanding.
- Following narrative and instruction.
- Use symbols, signs, pictures and gestures to communicate
- Communicate using technology.
- Present ideas and preferences
- Contribute to discussion and conversation using preferred means of communication coherently.

#### Reading Skills

- Handling and using books in different ways.
- Expressing preference, recall and understanding.
- Distinguishing and understanding pictures, symbols and words.
- Respond to texts; with emotion or comment.
- Understand that print conveys meaning.
- Begin to use pictures/words/symbols consistently, linked to a personal vocabulary.

#### Writing skills:

- Show awareness that marks have meaning.
- Use marks (including symbol/picture) for personal possession
- Select, interpret and use symbols to communicate.

Accredited through ASDAN PPQ

### **Maths:**

#### Early Maths: Sequencing and sorting

- Recognise aspects of a sequence; anticipating and responding when given contextual cues.
- Demonstrate an awareness of order and meaning
- Sort data by one or more criterion.
- Use sorting skills to make equivalent and corresponding sets; group objects; identify similarity and difference; solve simple problems.

### Recognise time through regular events

- Respond to contextual cues and follow simple routines.
- Note and anticipate regular and routine activities.
- Relate familiar events to days and times.
- Relate events and activities to seasons (Forest school links)

### Taking part in daily routine activities

- Demonstrate expectation and respond appropriately.
- Develop problem solving skills to react to and independently respond to routine activities.

### Number/Shape/Position/Using and Applying:

- Continuing development of mathematical skills according to strengths and abilities:
- Recognise mathematical concepts in familiar contexts
- Demonstrate awareness of position and shape and respond accordingly.

### Accredited through ASDAN PPQ

### **Design and Technology:**

- Hands on activities which link to “Enterprise” projects and other curriculum areas.

Autumn: Textiles Spring: Pottery Summer: “Design & Make” using resistant materials

### **Science:**

- Explore Science – a hands on science course which is certificated with ASDAN PPQ Units and AQA Unit Awards

Explore Science

2015/16

Autumn: Make it work (PPQ – Engaging with the world around you: Technology)

Spring: Mixing and Changing (Unit Award)

Summer: Our Environment (PPQ – Caring for the environment)

2016/17

Autumn: Ready to go! (PPQ - Developing independent living skills: being healthy)

Spring: What’s Inside (PPQ- Engaging with the world around you: objects, Unit Award – Scientific Enquiry: What’s Inside?)

Summer: Explore Boats and Water (Unit Award)

**Food Technology:**

**Art and Music:**

**Forest School:**

- Outdoor education which develops self-esteem, well-being, communication skills, social skills, independence, risk management and understanding of our place in the environment.