

	key stage 2	Autumn A	spring A	summer A	Autumn B	Spring B	Summer B
Communication and literacy	communication	Intrinsic across the curriculum + 2 communication groups each week					
	English –Texts X2 weekly	Stories with familiar settings	Poetry	Traditional tales	Author study	Silly stuff Jokes and rhymes	Stories with fantasy settings
	Fiction						
	Non-fiction	Instructions	Letters	Labels and captions	Recount – time line	questions	research
	Reading – daily Although not all children will read each day	individual reading sessions					
	Words and Sounds Ideally daily, minimum of x3 weekly sessions	Word level – understanding objects, pictures, symbols and words. Whole word reading, action words, phonics					
	Recording Minimum of x3 weekly as stand alone sessions or part of other literacy work	Word level – understanding objects, pictures, symbols and words. Whole word reading, action words, phonics					
Maths	at least 3 sessions weekly	Matching and sorting	Sequencing	Counting	Matching and sorting	Sequencing	Counting
		Comparing Things	Problem Solving	Position	Comparing Things	Problem Solving	Position
Science	2 sessions weekly	senses	teeth and eating	Plants and animals in local environment	characteristics of materials	gripping and slipping	health and growth
		forces and movement	using electricity	water	lights and shadows	what's inside	minibeasts

Humanities Delivered through themed days or weeks – where possible to include a trip	History	Christmas through time.	Dinosaurs	Egyptians	My family through time	Houses	Victorians
	Geography	Maps	India	Transport system	Hot and cold places poles and deserts	The rainforest	Seaside
	RE	Christmas Diwali	festivals	Bible stories from the old testament	Christmas	Holi Easter	Bible stories from the new testament
Creativity minimum 3 sessions each week Possibly delivered as a creativity afternoon	Art	colour mixing changing textiles	Making things move paint techniques	adding texture sculpture tiles and pots	really looking printing	different marks textiles – weaving and felt	Artist study mosaic
	DT	Decorations biscuits	bridges Healthy snacks	Musical instruments Picnic lunches	Pops and levers celebrations	frames Breakfasts	vehicles Muffins and cup cakes
	Music						
PHSE At least 3 sessions weekly	Thrive	Intrinsic to the curriculum Class thrive plans, some individual pupil thrive plans					
	Circle time At least 1 session weekly	together time to develop self awareness and group awareness					
	taught units 1 session weekly	Rules and responsibilities Healthy	Washing and hygiene (changes) SRE-	Safety- road safety/ home Class project of	Rules and responsibilities Healthy	Washing and hygiene (changes) SRE-	Safety- road safety/ home Class project of

		lifestyle- Exercise/ healthy eating	PANTS scheme NSPCC	choice e.g. grow a plant, fundraising, look after an area etc.	lifestyle- Exercise/ healthy eating	PANTS scheme NSPCC	choice e.g. grow a plant, fundraising, look after an area etc.
Physical development 3 sessions weekly + forest school		Forest school weekly half day					
		Swimming half termly blocks 2 nd half term					
		Physio programmes for individual pupils					
	Movement and dance Either in class groups or ability groups PE	movement to music yoga Bikes Net /wall games	Resonance board /massage Cohesion games Gymnastics Invasion games	Sherborne dance Orienteering Running, jumping, throwing	movement to music yoga Bikes Net /wall games	Resonance board /massage Cohesion games Gymnastics Invasion games	Sherborne dance Orienteering Running, jumping, throwing