

First school Curriculum

The Early Years Foundation Stage

In our nursery and reception classes at Vale of Evesham school the children are taught using a child centred, play based approach. The curriculum is based around the Early Years Foundation Stage curriculum 2012 with a particular emphasis on interaction, communication and personal and social development. Staff plan a wide range of play activities both in the classrooms and outside. In the nursery the children are supported to develop the essential early learning skills that allow them to sit and take part in activities as part of a group and to actively listen.

. As the children move in to reception there is a gradual change of emphasis as they are encouraged to take part in more adult led learning activities. In the early years the children are assessed using the EYFS Early Support assessment materials. Early years staff assess progress and plan for learning using a range of observations both formal and informal. Each child's learning and progress is celebrated in their 'Learning Journey'.

Some children in the early years have a range of needs best met by a more highly specialised curriculum. The needs of these pupils are met by the Vale of Evesham PMLD curriculum

Key Stage 1

In Key stage 1 children access a wide range of active learning opportunities. The children have regular literacy and numeracy sessions. They have opportunities to develop physical skills through PE, dance and swimming. They develop creativity and an understanding about the world around them through science, RE, music, art and technology. History, geography are taught through themed days, often involving exciting trips and opportunities to learn outside school. The children continue to have regular opportunities to learn through play. Building relationships, self awareness and effective communication strategies are central to the curriculum and are planned for as part of every learning opportunity and also taught in structured lessons, including twice weekly , highly differentiated communication groups.. The children have regular circle times and enjoy Forest School. The Vale of Evesham First School Curriculum addresses the key themes and topics of the National Curriculum 2014 and encompasses the high level of differentiation needed to meet the wide range of learning needs of the children Pupil progress is regularly assessed, for many of the children this assessment is against P scales. Each child has individualised learning targets set termly.

Some pupils with social communication difficulties or an autism diagnosis access our ARC centre for regular sessions throughout the week. ARC (autism resource centre) is staffed by our lead teacher for autism and specialist staff. The centre uses the T.E.A.C.C.H approach of highly structured learning and focuses on developing interaction and communication skills.

Some children in Key Stage 1 have a range of needs best met by a more highly specialised curriculum. The needs of these pupils are met by the Vale of Evesham PMLD curriculum

Key Stage 2

The children continue to have daily literacy and numeracy sessions which include daily structured teaching of reading and daily math fluency lessons. History, geography and RE are taught through longer blocks of themed work which give the children increasing opportunities to develop an understanding of the wider world around them. There is a continued emphasis on developing communication skills; the children take part in structured small group communication work twice each week. The children continue to have weekly access to science, technology and music lessons, towards the end of Key stage 2 some children are taught in specialist classrooms for these lessons. The Vale of Evesham First School Curriculum addresses the key themes and topics of the National Curriculum 2014 and encompasses the high level of differentiation needed to meet the wide range of learning needs of the children. Pupil progress is regularly assessed, for many of the children this assessment is against P scales. Each child has individualised learning targets set termly.

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To find out more about our provision and courses at Key Stage 1 and 2 please contact Nicky Sentance.