

Teaching Reading

The teaching of reading, in its widest sense, is central to the English curriculum for all pupils at the Vale of Evesham School. Pupils across all key stages start their day with a 30 minute reading lesson. We use a wide range of teaching strategies to support reading, tailored to pupils individual needs. Many pupils, particularly in Key stages 1-3, take part in regular, structured, phonics lessons that are based on the National Letters and Sounds programme. Some pupils benefit from a whole word reading approach and this is supported by the See and Learn programme. Some pupils benefit from a structured approach to the pragmatics of reading and we support their learning using STEMS (Structure to enable meaningful sentences) Reading is assessed as part of our formative and summative assessment cycle and in an annual reading test.

Some of our pupils access reading through symbol supported texts, for others reading is about developing a wider understanding of the meaning of photographs and objects.

The Vale of Evesham school has a reading intervention programme. Pupils work intensively with 1:1 support for a six week period. Pupils are referred to reading intervention by class staff or can self refer. Reading intervention has supported some pupils in making excellent progress.

At the Vale of Evesham school we use a wide range of reading schemes, books and materials to provide our pupils with relevant, motivating resources.