

English SL

Years 3/4

Speaking & Expressive Language

Asks relevant questions to extend their understanding and knowledge.

Uses relevant strategies to build their vocabulary.

Articulates answers and opinions, beginning to be able to justify their response; understands that arguments depend upon point of view.

Gives structured and appropriate descriptions, explanations and narratives for different purposes; expresses feelings appropriately.

Uses spoken language to develop understanding through speculating, imagining and exploring ideas; begins to pose a hypothesis.

Speaks audibly and fluently, with an increasing command of Standard English.

Participates in discussions, presentations and performances; further develops skills in role play and improvisation; begins to understand the process of debate.

Gains and maintains the interest of the listener, growing in the ability to monitor the listener's response and begins to make adjustments.

Is aware that people use different kinds of speech in different circumstances; grows increasingly able to select and use appropriate registers.

Listening & Receptive Communication

Listens and responds appropriately to adults and their peers.

Maintains attention for longer periods of time, being able to participate actively in group conversations; maintains relevant topic during collaborative talk; responds to the

comments of others; raises questions in a group.

Considers different viewpoints; be able to listen to these and builds on the contribution of others.

Year 2

Speaking & Expressive Language

Asks relevant questions to extend their understanding and knowledge.

Uses relevant strategies to build their vocabulary.

Expresses answers and opinions, beginning to be able to justify their response in a simple way; begins to understand different points of view.

Provides appropriate descriptions; communicates feelings appropriately; provides a simple explanation; gives a narrative for different purposes.

Uses spoken language to develop understanding through exploring ideas, imagining, making guesses and predictions.

Grows in confidence to speak audibly and fluently; begins to use Standard English.

Joins in discussions, presentations and performances; engages in meaningful role play, being able to improvise.

Gains the interest of the listener, sometimes able to monitor the listener's response.

Listening & Receptive Communication

Listens and responds appropriately to adults and their peers.

Maintains attention for appropriate periods of time; participates actively in conversations; answers questions and initiates some of their own.

Knows that different people have different ideas; be able

to listen to these and make a contribution.

Be increasingly aware that people use different kinds of speech in different circumstances.

Year 1

Speaking & Expressive Language

Asks relevant questions to extend their understanding and knowledge .

Uses relevant strategies to build their vocabulary.

Expresses answers and opinions verbally.

Provides descriptions; expresses feelings; explains simple things; tells a simple narrative.

Uses spoken language to explore ideas, to imagine, to guess or to predict.

Grows in confidence to speak audibly and fluently; begins to use Standard English.

Joins in discussions, presentations and performances; engages in role play.

Gains the interest of the listener.

Listening & Receptive Communication

Listens and responds appropriately to adults and their peers.

Maintains attention for short periods of time; joins in conversations; asks and answers questions.

Begins to know that different people have different ideas; is able to listen to these and makes a contribution

Begins to be aware that people use different kinds of speech in different circumstances.

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Speaking & Expressive Language

Names common sounds where the source cannot be seen.

Listens and responds to adults and peers.

Responds to questions other than why.

Identifies the main theme or intention simply.

Follows 3-4 unrelated instructions.

Conveys messages to others with increasing accuracy.

Is aware that conversations can be extended.

Expects a response from a partner or peer.

Is aware of the volume of a speaking voice.

Listening & Receptive Communication

Listens and responds to adults and peers, in a range of situations.

Listens to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

Gives their attention to what others say and respond appropriately, while engaged in another activity.

Follows instructions involving 3 - 4 ideas or actions.

Can name common sounds where the source cannot be seen.

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Speaking & Expressive Language

Uses four key words or signs or symbols to communicate about their own experiences.

Retells a simple story.

Uses an extensive range of vocabulary to convey meaning to the listener.

Uses possessives, eg "Johnny's coat".

Takes part in role play with confidence, responding to peers with relevant responses.

Begins to use conjunctions to suggest cause, such as "because" to link ideas, eg "I can do it because I'm clever".

Listening & Receptive Communication

Listens appropriately to other staff and children.

Listens attentively in a range of situations.

Listens to stories and anticipates key events.

Responds with relevant comments, questions or action having listened to a friend speaking, a story or to some information.

Gives attention to a speaker.

Takes part in role play with confidence.

Responds to others appropriately in role play.

Responds appropriately to questions about why or how.

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Speaking & Expressive Language

Uses phrases with up to three key words or signs or symbols to communicate simple ideas, events or stories to others, eg 'I want a big chocolate muffin'.

Uses regular plurals correctly sometimes.

Is able to apply knowledge of basic tenses, sometimes

correctly.

Communicates ideas about present, past and future events and experiences in simple phrases and statements, eg "we going cinema Friday."

Uses role play for expression and characterisation.

Sustains and maintains conversation with an adult or peer.

Contributes in one-to-one or small group discussions or role play.

Uses the conjunction "and" to link ideas.

Joins in rhymes, stories, poems and songs.

Listening & Receptive Communication

Follows instructions containing four key words.

Follows instructions with two key ideas.

Informs an adult or peer of their full name when asked.

Listens and responds to questions from adults and peers about experiences, events and stories.

Uses a description to inform the contents of a drawing.

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Speaking & Expressive Language

Is able to say their full name.

Knows enough speech to join in adult supported group activity, eg basic adjectives.

Uses prepositions such as "in," "on," "under".

Uses pronouns such as "my," "it," "he," "she," "me" and "I".

Asks simple questions to obtain information.

Recognises and uses some expression in simple, two-way conversations.

Demonstrates clearly likes and dislikes.

Listening & Receptive Communication

Responds appropriately in group situations.

Follows instructions with three key words, signs or symbols.

Uses a verb, adjective and noun.

Contributes to adult-led group activities.

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Speaking & Expressive Language

Begins to develop and communicate a range of vocabulary.

Uses simple phrases to communicate meanings, needs or preferences.

Joins in with poems, songs and rhymes.

Uses own name and refers to them self as "me".

Is able to refer to other adults by name.

Begins to ask questions.

Begins to express simple opinions and beliefs.

Takes part confidently in adult-led activities with a small group.

Listening & Receptive Communication

Looks at adults and peers when they are talking.

Recognises changes in tone of voice.

Finds objects around the classroom.

Recognises basic parts of the body.

Communicates with peers and expresses pleasure.

Follows one step, simple instructions and begins to answer questions.

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Speaking & Expressive Language

Communicates using objects, signs and symbols.

Uses sound/gestures to indicate needs to adults.

Communicates emotions about a task, eg pleasure, support

Indicates likes or dislikes using yes/no in signs or words or symbols.

Joins in with rhymes and songs.

Uses greetings and names in group interactions.

Begins to take part in adult led activities with a small group.

Listening & Receptive Communication

Understands and responds to adult requests.

Uses eye contact to follow speech.

Recognises praise and correction in speech.

Listens to adults talking.

Looks or points at objects when named.

Shows when they do not understand.