

Letters and Sounds

Phase 5

Phonemes (Sounds)

Give the sound when shown any grapheme that has been taught

Graphemes (Letters)

For any given sound, write the common graphemes

Blending/ Decoding

Apply phonic knowledge and skill as the prime approach to reading unfamiliar words that are not completely decodable

Segmenting/ Encoding

Apply phonic knowledge and skill as the prime approach to spelling unfamiliar words that are not completely decodable

Reading high frequency and tricky words

Read automatically all the words in the list of 100 high-frequency words

Spelling high frequency and tricky words

Accurately spell most of the words in the list of 100 high-frequency words

Syllables

Read and spell phonically decodable two-syllable and three-syllable words

Letter Formation

Form each letter correctly

Phase 4

Phonemes (Sounds) Give the sound when shown any Phase 2 and 3 grapheme

Graphemes (Letters) Find any Phase 2 or 3 grapheme, from a display, when given the sound

Blending/ Decoding

Be able to blend and read words containing adjacent consonant

Segmenting/ Encoding

Be able to segment and spell words containing adjacent consonants

Reading high frequency and tricky words

Be able to read the tricky words some, one, said, come, do, so, were, when, have, there, out, like, little, what

Spelling high frequency and tricky words

Be able to spell the tricky words he, she, we, me, be, was, my, you, her, they, all, are

Letter Formation

Write each letter, usually correctly

Phase 3

Phonemes (Sounds) Give the sound when shown all or most Phase 2 and 3 graphemes

Graphemes (Letters) Find all or most Phase 2 and 3 graphemes, from a display, when given the sound

Blending/ Decoding

Be able to blend and read CVC words (i.e. single-syllable words consisting of Phase 2 and 3 graphemes)

Segmenting/ Encoding

Be able to segment and make a phonemically plausible attempt at spelling CVC words (i.e. single-syllable words consisting of Phase 2 and 3

graphemes)

Reading high frequency and tricky words

Be able to read the tricky words he, she, we, me, be, was, my, you, her, they, all, are

Spelling high frequency and tricky words

Be able to spell the tricky words the, to, I, no, go

Letter Formation

Write each letter correctly when following a model

Phase 2

Phonemes (Sounds) Give the sound when shown any Phase 2 letter, securing first the starter letters s a t p i n

Graphemes (Letters) Find any Phase 2 letter, from a display, when given the sound

Oral Blending and Segmenting

Be able to orally blend and segment CVC words

Blending/ Decoding

Be able to blend in order to read VC words such as if or am and 'silly names' such as ip or ug

Segmenting/ Encoding

Be able to segment in order to spell (using magnetic letters) VC words such as on or up and 'silly names' such as im or ock

Reading high frequency and tricky words

Be able to read the five tricky words the, to, I, no, go